

Invisible barriers, invisible skills, missed opportunities.

The potential of inclusion to add value to key competencies.



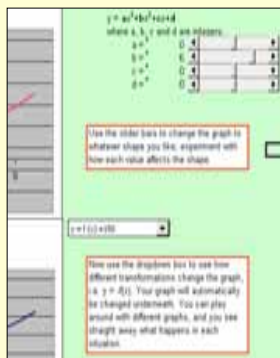
Invisible barriers - 1



"I, myself, was always recognized . . . as the "slow one" in the family. It was quite true, and I knew it and accepted it. Writing and spelling were always terribly difficult for me. My letters were without originality. I was an extraordinarily bad speller and have remained so until this day."



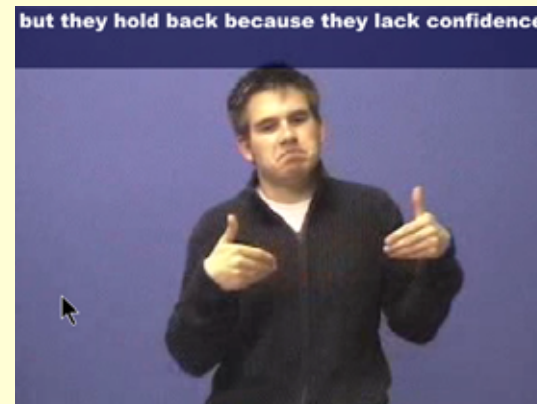
Invisible barriers - 2



"I have two spreadsheets I have used [for] revision. The first demonstrates .. how different transformations affect a graph. I created it for GCSE Maths revision, and learnt a lot through both creating and subsequently using it. [Spreadsheet.](#)



Invisible barriers - 3



"Hearing people want to talk to deaf people but they hold back because they lack confidence."

[Sample lesson](#)



Invisible skills - 1



“I do CLAIT plus certificate for information technology users. I am using a communication device called Tellus Three ... Tellus Three is a fully functioning Windows PC which means I can do everything on it as if it was like a normal WindowsXP computer.”

[Video clip](#)



Invisible skills - 2



“Move right 10.
Move right 10.
Move down 20.
Press Spacebar.”

[Video clip](#)



Missed opportunities - 1.

- Personalising what I read.
 - Wonderful Word – coping with columns or colours or content.
 - Acrobat Adobe – coping with colours or columns or content. Autoscroll.



Missed opportunities - 2.

- Personalising what I write.
 - Autotext/autocorrect.
 - LetMeType.



Missed opportunities - 3.

- Personalising how I learn.
 - Planning.
 - Stickies.
 - Freemind.
 - Recording information.
 - Audacity / Phones / MP3 recorders.
 - Absorbing information.
 - DSpeech.
 - Tutor/learner input
 - Screen capture of techniques with [Camstudio](#)



Further references

- TechDis Accessibility Essentials series
- www.techdis.ac.uk/accessibilityessentials
- TechDis free software guide
- www.techdis.ac.uk/getfreesoftware

