

Région Centre

(Central Region : local authority)

**Learning strategy and organization
for the development of key competences
needed by every citizen to live
and work in a knowledge society**

Strategic objectives : The mastery of key competences

- **Be sure that all the population (not only the unemployed) the opportunity to improve their basic skills through the adult basic education regional program : strategically, this is one of the main and central political objective aimed by the regional council « Région Centre », a land located within the heart of French territories.**
- **Get every employer and worker involved in the dynamic of lifelong learning and using their DIF (DIF= individual right given to every worker in adult learning) . The learning action called Visa, is extremely adapted specially to workers and employers. « DIF » : in our territories represents over 150 millions € (not yet employed).**
- **Mastering key competences, (according to European policy), « socle commun de competences » necessary for personal fulfilment, social cohesion, active citizenship and employability in a knowledge society by providing a free learning and education regional program and organisation.**
- **Modernise and improve quality of learning by using advanced technologies and e-learning system.**
- **Provide decentralized structures and learning spaces, close to the user, which aim is to give access to basic adult training when and where the citizen needs it.**
- **Designing strategies to increase the emergence of a large network of actors involved in lifelong basic learning teaching people in order to develop basic skills and key competences as adequate answers for anticipating economical impacts and evolutions.**

Principles underlying basic learning organisation and project financed by the Région Centre :

- ➔ **Learning program giving adequate solutions for all the citizens over 16 years old and definitely not concerned by educational and training initial system.**
- ➔ **A diversified basic learning program composed by visas on several domains considered necessary for all in the knowledge-based society.**
- ➔ **Learning spaces in favour of a better identification of basic learning programs, and opportunities financed by Region Centre (regional council).**
- ➔ **The best assistance and professional training for different actors, (teachers and managers of learning spaces and schools) in order to improve their abilities for the modernisation of basic learning practices and mobilising people in needs.**

What is the « Visa » ?



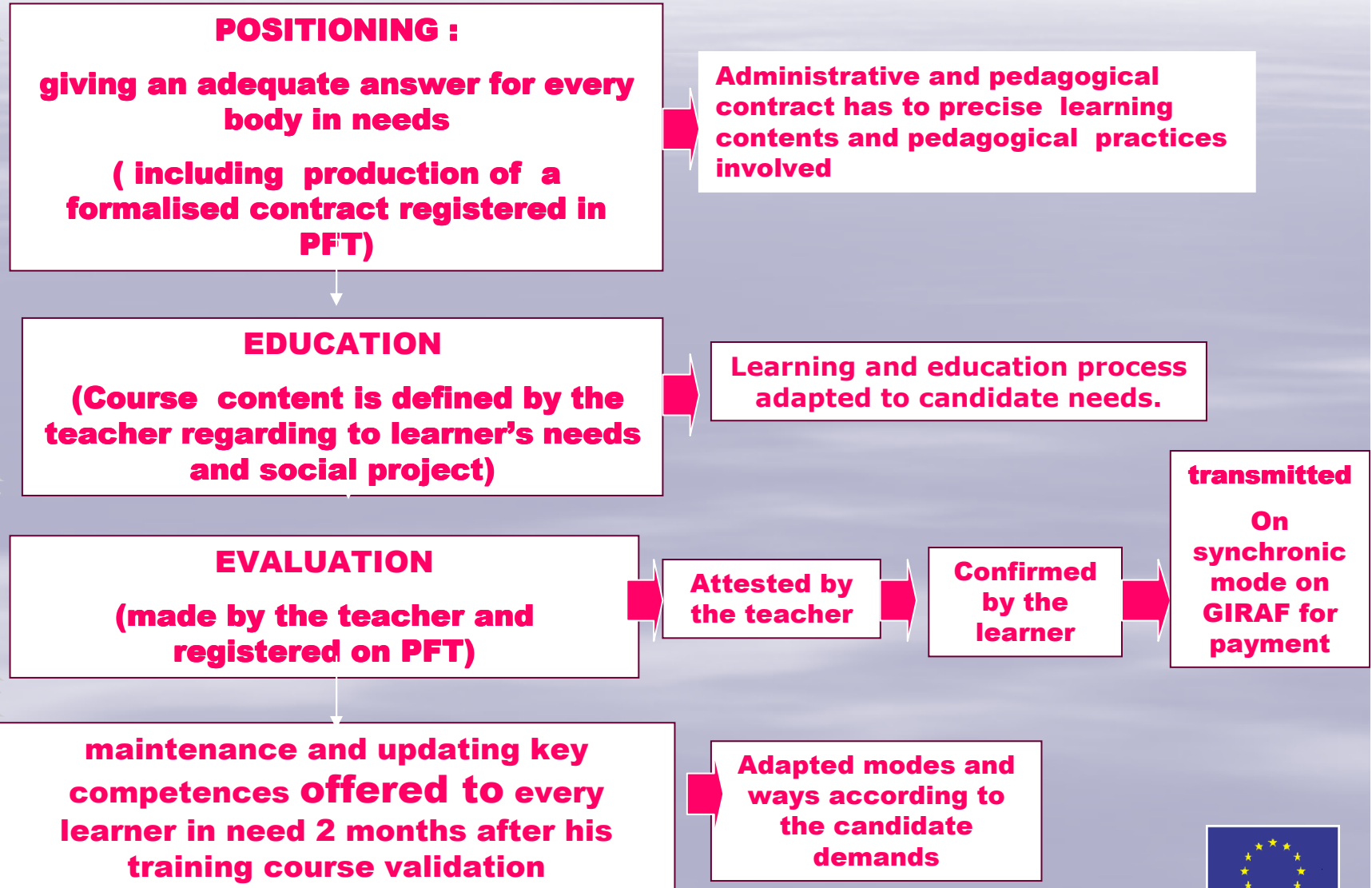
- @ An innovative solution for the mastering of basic skills including improvement of learning processes by introduction of advanced technologies (implementation of platform...ICTS for pedagogical practices...;).
- @ A short lesson (from ten to eighty hours) on several domains of basic skills education and training. Content has to be shaped by the teacher according to the learner's needs and contexts. The program has to be defined after a short interview of the candidate in order to define his basic skills level and needs referring to his personal or professional project : so the lesson is suitably individualised according to the framework of key competences defined by regional council.

Goals :

- @ Educating and training all the people, (specially groups at risk of social exclusion) in order to avoid their social or cultural exclusion (including e-inclusion).
- @ Including basic education and training in the lifelong learning process : several domains of key competences are concerned.
- @ Secure and consolidate professional trajectories for the less qualified population and therefore anticipate economical evolutions and impacts.
- @ Give adequate responses to the demands of the workers and employers demands for the improvement of basic skills and competences : it's the reason why visa program is adaptable to the DIF forma.
- @ Attract people who do not spontaneously express needs for learning and try to give them the willingness for improving their basic skills and competences.

**Visa : individualised education and training action
shaped on four steps**

Learning programmes according to candidates usages



*How many visas are composing the regional basic learning program :
(launched in 2007, this programme will run until 2008. As for 2009/2010
a new programme will be defined*

Five visas adapted to the individual population needs based on short training programmes improving key competences :

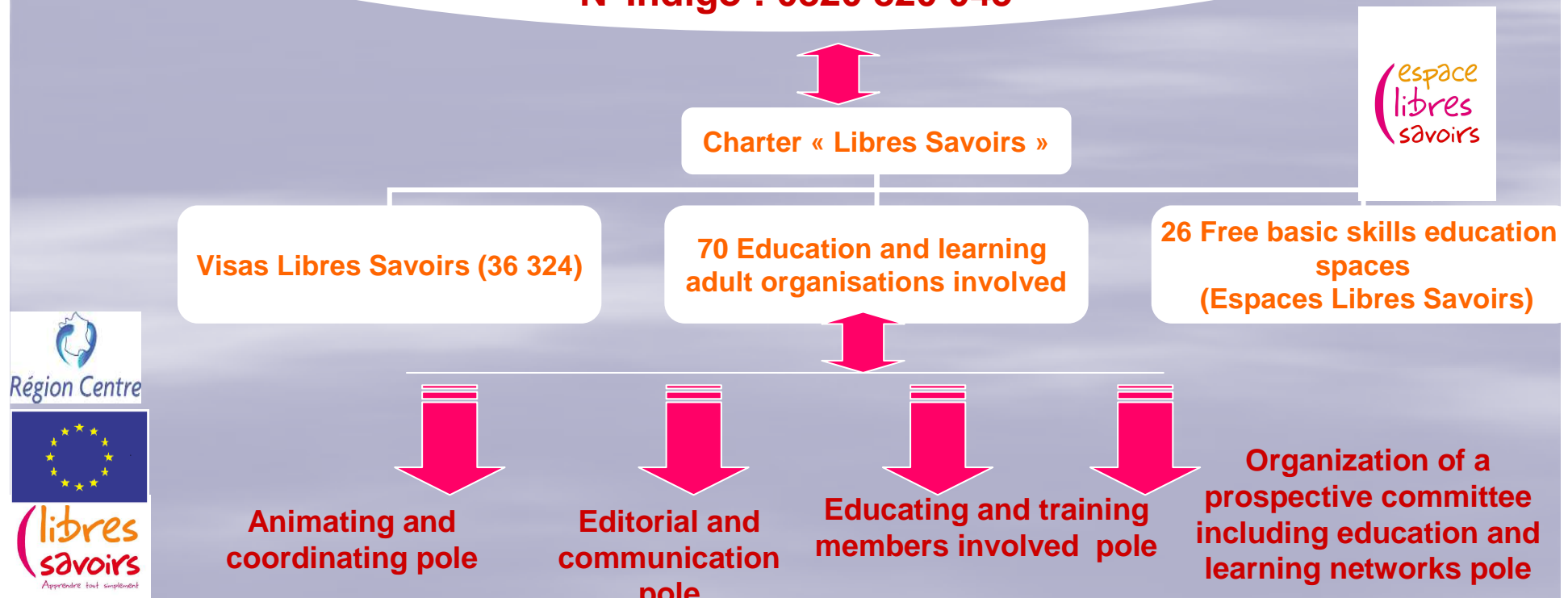
- **Visa Internet centre:** at the most basic level, the main purpose is the mastering of ICT skills comprising use of multi-media technology to retrieve, assess, store, produce, present and exchange information, and to communicate and participate in networks via internet for work, leisure and communication.
- **Visa Bureautic Centre:** the ability to understand the main computer applications, including spreadsheets, data bases, information storage, word processing....
- **Visa Langues vivantes (English, Spanish or German) :** the ability to understand, express and interpret thoughts, feeling and facts in both oral or written form. Communication in a transnational language calls for skills such as mediation and intercultural understanding.
- **Visa Trois en Un (Communication in both oral or written form, mathematical basic competences and the ability to resolve problems and get solutions):** communication is the ability to express and interpret thoughts, feelings and facts in both oral or written form and to interact linguistically in an appropriate way in the full range of societal and cultural contexts. Mathematical domain is the ability to use addition, subtraction, multiplication, division and ratios in mental and written computation to solve a range of problems in everyday situations.
- **Visa Eco-citoyen Centre:** the ability to understand the principles underlying the environmental protectory process in an appropriate range of societal and cultural contexts such as work, home, leisure, education and training. This visa includes the interperson⁻¹ and civic competences.

Regional scheme and actors involved in adult basic education program

Regional platform for the free mastery of key competences

www.Libres-Savoirs.regioncentre.fr

N° Indigo : 0820 820 045





Regional finances for basic skills and key competences learning program :

- ➡ **2006 : 10 Millions d'€ for the achievement of 57 312 visas.**
- ➡ **2007: 7 millions d'€ for the achievement of 36 324 visas (*do not include regional finances for literacy actions*).**



Results and achievements involved by this organisation :

- ➡ **More than 122 000 visas realised since 2004.**
- ➡ **Over 100 000 individuals educated (67% are women).**
- ➡ **More than one third of the learners is low-skilled.**

What is an ELS ?

- **A decentralized learning spaces, close to the user providing access to basic adult education and training when and where the citizen needs it.**
- **Actors have to increase and improve their abilities to communicate about basic skills and key competences learning regional programs in order to attract people in needs for basic adult education and training.**
- **Twenty-six spaces (ELS), have been created all over the territories (la Région Centre).**

Espaces Libres Savoirs map



« *Libres Savoirs* » platform objectives:

- ④ ***Improving the ability to work together and the quality of learning with technologies.***
- ④ ***Federating identities and services.***
- ④ ***developing a professional identity through professional and technical network.***
- ④ ***developing communities of practice***

platform for key competences training actors

Pedagogy

- ✓ Positioning for every learner
- ✓ Creating learner's program
- ✓ The ability for the learner to masterise his program
- ✓ Up-dating....communicating...

Administration

- ✓ Registering learners
- ✓ Statistics
- ✓ Import/export datas
- ✓ Certification
- ✓ validation

Learning resources - accessibility...

- ✓ Creating pedagogical resources
- ✓ Creating learning program formas
- ✓ Publishing resources....

Internal/ external communication

- ✓ Virtual meetings
- ✓ Virtual courses...
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Every member involved in key competences training actions financed by la Région Centre has to sign a charter including these following obligations :

- **Designing a referent actor.**
- **Assuring means for the participation of the teachers in working groups.**
- **Participating at least 3 days a year in working groups organised by la Région Centre in order to improve the network process.**
- **Creating and exchanging pedagogical and technical resources.....**
- **Improving accessibility to the advanced technologies to the main actors (the teachers)**