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## LIFELONG LEARNING FOR TEACHERS IN POLAND WITH THE EPORTFOLIO – ABSTRACT

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In the legal framework of teachers' professional development in Poland there is a lack of coherent and continuous schema for ambitious educators willing to reach beyond the milestones of career progression set by the Ministry of Education. The system of formal professional progress assessment set up a modern, holistic and highly motivating portfolio-based promotion ladder for the first x years of professional activity. Unfortunately, once the formal obligations of professional development are fulfilled there is little motivation for teachers for lifelong learning and professional progress. The authors explore the idea of implementing ePortfolio for personal and career development of the teachers as an effective tool that boosts progress and increases motivation, especially when formal framework is inadequate. The case study analyse focuses on a specific context of the teachers working with adolescent learners. The paper is based on the pilot project of the MOSEP course concept and the development of ePortfolio among the group of novice teachers in several schools from the Silesia region in Poland.

**Keywords:** ePortfolio, lifelong learning, continuing professional development

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