


 | Username:  Password:   | [Register](#) | [Forgot password?](#) | [Cookies](#)

 English



## R3L Learning Regions by countries

All European countries (EU countries and others) participating in the R3L initiative have one or more learning region involvement through its project partners from their country. Each such project partner represents one R3L learning region. The R3L initiative is however only covering project costs for EU regions (indicated below).

### Finding a Learning Region

To view learning regions in a country, click on the R3L project code listed for that country. If you would like more info on the R3L project associated with a learning region, click on the first menu option on the learning region page.

### Distribution of LRs in a country

To see how the learning regions are distributed over a country, click on that country title and you will see a country map with R3L learning regions indicated. From a learning region you can with a click view the learning R3L project associated with that region. (not yet activated)

### The menu in the page margin

The menu options give you also other perspectives from which you can review the R3L projects and their learning regions.

### Like to add or change LR configurations?

If you like to add a new learning region, contact the R3L Promotor project coordinator. To modify an available R3L/LR, contact the coordinator for the project associated to that LR.

### View learning regions by R3L projects: (click country names to see regions)

Austria	<b>AT</b>	EU	<a href="#">23</a> <a href="#">31</a> <a href="#">37</a> <a href="#">54</a>
Belgium	<b>BE</b>	EU	<a href="#">37</a> <a href="#">65</a>
Cyprus	<b>CY</b>		<a href="#">63</a>
Czech Rep	<b>CZ</b>		<a href="#">41</a> <a href="#">47</a>
Denmark	<b>DK</b>	EU	<a href="#">17</a> <a href="#">23</a> <a href="#">43</a> <a href="#">45</a> <a href="#">47</a> <a href="#">60</a> <a href="#">70</a>
Germany	<b>DE</b>	EU	<a href="#">17</a> <a href="#">23</a> <a href="#">31</a> <a href="#">37</a> <a href="#">41</a> <a href="#">45</a> <a href="#">47</a> <a href="#">58</a> <a href="#">60</a> <a href="#">62</a> <a href="#">62</a> <a href="#">63</a> <a href="#">70</a>
Spain	<b>ES</b>	EU	<a href="#">41</a> <a href="#">43</a> <a href="#">47</a> <a href="#">54</a> <a href="#">58</a> <a href="#">58</a> <a href="#">60</a> <a href="#">62</a> <a href="#">62</a> <a href="#">62</a> <a href="#">62</a> <a href="#">63</a> <a href="#">63</a> <a href="#">70</a>
Finland	<b>FI</b>	EU	<a href="#">17</a> <a href="#">37</a> <a href="#">40</a> <a href="#">45</a> <a href="#">47</a> <a href="#">54</a> <a href="#">60</a> <a href="#">62</a> <a href="#">65</a>
France	<b>FR</b>	EU	<a href="#">17</a> <a href="#">23</a> <a href="#">37</a> <a href="#">41</a> <a href="#">58</a> <a href="#">59</a> <a href="#">60</a> <a href="#">62</a>
Greece	<b>GR</b>	EU	<a href="#">23</a> <a href="#">47</a> <a href="#">54</a> <a href="#">58</a> <a href="#">62</a> <a href="#">63</a> <a href="#">65</a>
Hungary	<b>HU</b>		<a href="#">47</a>
Ireland	<b>IRL</b>	EU	<a href="#">23</a> <a href="#">37</a> <a href="#">40</a> <a href="#">41</a> <a href="#">59</a> <a href="#">70</a>
Italy	<b>IT</b>	EU	<a href="#">17</a> <a href="#">31</a> <a href="#">37</a> <a href="#">40</a> <a href="#">41</a> <a href="#">43</a> <a href="#">45</a> <a href="#">54</a> <a href="#">54</a> <a href="#">58</a> <a href="#">59</a> <a href="#">60</a> <a href="#">60</a> <a href="#">62</a> <a href="#">62</a> <a href="#">63</a> <a href="#">65</a> <a href="#">70</a>
Lituenia	<b>LI</b>		<a href="#">47</a>
Netherlands	<b>NL</b>	EU	<a href="#">37</a> <a href="#">40</a> <a href="#">43</a>
Norway	<b>NO</b>		<a href="#">23</a> <a href="#">59</a>
Poland	<b>PL</b>	EU	<a href="#">37</a> <a href="#">47</a>
Portugal	<b>PT</b>	EU	<a href="#">31</a> <a href="#">63</a>
Romania	<b>RO</b>		<a href="#">47</a> <a href="#">58</a> <a href="#">63</a>
Sweden	<b>SE</b>	EU	<a href="#">17</a> <a href="#">45</a> <a href="#">47</a> <a href="#">47</a> <a href="#">54</a> <a href="#">65</a> <a href="#">70</a>
Slovenia	<b>SI</b>		<a href="#">37</a>
Un.Kingdom	<b>UK</b>	EU	<a href="#">17</a> <a href="#">31</a> <a href="#">40</a> <a href="#">43</a> <a href="#">45</a> <a href="#">47</a> <a href="#">58</a> <a href="#">58</a> <a href="#">59</a> <a href="#">65</a> <a href="#">70</a>

NOTE: Project codes in bold refers to coordinator regions

View the R3L projects by [themes](#) or alternatively by [activity types](#)

- [LRs by R3L Projects](#)
- [LR Discussion Forums](#)
- [Projects by Themes](#)
- [Projects by Activity Type](#)
- [R3L Cooperation service](#)
- [R3L Support Services](#)
- [Upgrade your service](#)
- [German Learning regions](#)

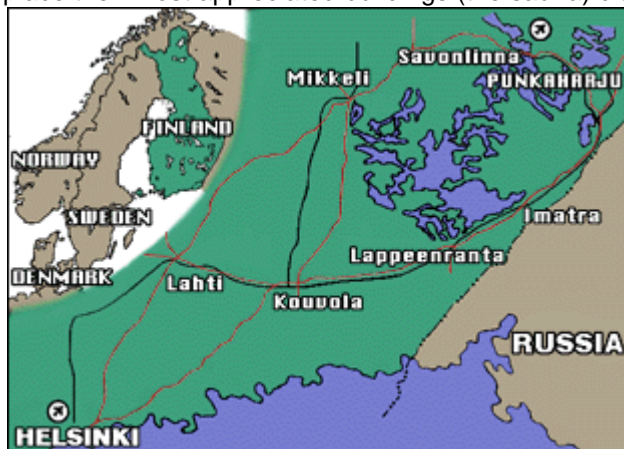
## R3L - LR Finland - Saimaa Learning Region



### R3L Promotor LR in Finland

### SAIMAA Learning Region

The Saima Learning Region has its all members, organisations, communities, counties and provinces on its 'borders' as the 'region is defined by the stretch of the Saimaa lake, i.e. the LR members are defined as those who live in Eastern Finland, next to the shores of the Saimaa lake. The Saimaa lake was traditionally the main communication channel, the means by which people kept in contact with each other, interacted, traded and shared experiences. Today in the world of electronic communications and the advent of the Information Society the region definition is as up-to-date as ever, especially with Finns being both one of the leaders in ICT usage and strong nature lovers, and almost always with an urge to place their most appreciated buildings (the sauna) close to the shore.



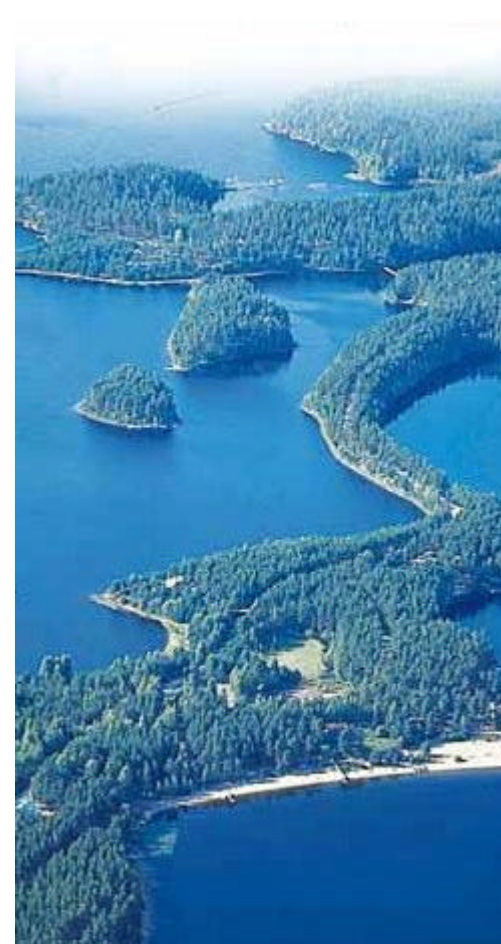
#### LR Characteristics;

- Learning as a tool for local and societal development.
- Participative approach to learning region development
- Long-term commitment to actions and initiatives

#### Saimaa LR Structure

- Elected steering groups
- Multi-sector involvement
- Membership driven actions
- Volunteer participation
- Participative processes
- Use of electronic services

**Note:** The Saimaa lake area is marked with blue within the Finnish land area that is marked with green.



- ▷ LR Representative
- ▷ LR Discussion Forum
- ▷ LR Activity Information
- ▷ Report on Finnish AE
- ▷ Report on Finnish LLL
- ▷ Financing Finnish LLL
- ▷ Finland and EU-LLL
- ▷ Saimaa Slide show
- ▷ ICT in Finland
- ▷ Baltic LLL Compared
- ▷ Travel in Finland
- ▷ Introduction to Saimaa
- ▷ Map over Saimaa region
- ▷ The Saima Seal
- ▷ The Finnish Sauna

## R3L LR - Saimaa, FI - Activity Information



### R3L LR - Saimaa Learning Region, Finland

The Saima Learning Region has its all members, organisations, communities, counties and provinces on its 'borders' as the 'region is defined by the stretch of the Saimaa Lake, i.e. the LR members are defined as those who live in Eastern Finland, next to the shores of the Saimaa lake.

The Saimaa Learning Region was established as a regional development initiative based on the initiative and initial coordination from Noema-CMI, a initiative developer having its activity base in Eastern Finland and in the Saimaa area. The Saima Learning Region developed from a vision initially conceptualized during the development of the Leader II RaJaPuSu project proposal. It was further articulated and took its initial form and focus in connection with a conference on regional development in island areas in Tenerife 2002 and the plans for the initiation of the regional development activities in the format of a learning region was adopted in connection with the announcement of the EU/R3L initiative.

At present the Saimaa Learning region is engaged in its early formation processes and is a member in the R3L Community environment, which it participated in designing and put in action, and is a candidate partner in the R3L Promotor project.

The initial location of the coordination centre for the Saimaa Learning Region is Haukkasaari Island where also Noema-CMI, the LR coordinating organisation, is located. The Haukkasaari Island is part of the Saimaa lake archipelago and located in the Southern part of the Saimaa lake landscape. The Saimaa Learning region has the ambition to have its focus on the issues most relevant to its location, namely on the combined concerns of ICT usage, economy and ecology of the region, and in particular the handling of its flora and fauna (e.g. seals, metso, muikku, and others); the habitation of the region, and in particular the tourism and the summer inhabitation; as well as the combined and integrated sustainability from and for these.

- ▷ R3L Project - Promotor
- ▷ LR Representative
- ▷ LR Coordinators
- ▷ Saimaa LR Web site
- ▷ LR Characteristics
- ▷ (LR Assessment Tool)
- ▷ (LR Recommendations)
- ▷ (LR Coop.Agreement)
- ▷ (LR Support Service Set)
- ▷ LR Discussion Forum

## R3L LR - Saimaa, FI - Activity Information



### Our mission and business idea

Our mission and business idea is to function as an East-Finnish node for international and national project collaboration within the areas of telematics, enterprise development, on-line learning, flexible working and virtual organisation and community building. We have also the ambition to support professional networks, groups and project partners with a conference and collaboration work site which provides them with telematic and on-line communication facilities in a unique environment close to nature and in a beautiful lake archipelago.

Noema is through its community developer role actively involved in promotion of regional development initiatives both within Finland as well as elsewhere internationally. Examples of such involvements are the virtual community initiatives of 'islanders', community of development professionals, learning service developments like Innoventure networks, EUlearn and EUculture networks as well as the more recent support services to 'learning region' initiatives such as the Saimaa Learning Region.

### Our Experiences

- ▶ **A recognised meeting place among EU actors** involved in project creation and project collaboration. A range of project meetings and project creation conferences have already been implemented over the last years with very productive outcomes, e.g. by formation of many international project initiatives.
- ▶ **Experiences from participation in many development projects**, education and training projects as well as international and European structural change projects.
- ▶ **Successful arrangement of project meetings, seminars, workshops** for our European collaboration partners. A number of courses/workshops have also been implemented during the last couple of years among other for EU programmes and for international clients.
- ▶ **Initiating and co-ordinating the creation of international projects** within the different areas such as telecommunications development, application of IT and on-line learning/teaching, SME and enterprise development, virtual organisation and community building, ecommerce and flexible work.

- ▶ R3L Project - Promotor
- ▶ LR Representative
- ▶ LR Coordinators
- ▶ Saimaa LR Web site
- ▶ LR Characteristics
- ▶ (LR Assessment Tool)
- ▶ (LR Recommendations)
- ▶ (LR Coop. Agreement)
- ▶ (LR Support Service Set)
- ▶ LR Discussion Forum

Default Desktop Members Interact Create Noema-CMI Oy

# Noema

- Business
- Projects
- Facilities
- Contact us
- Other links

### Contact information

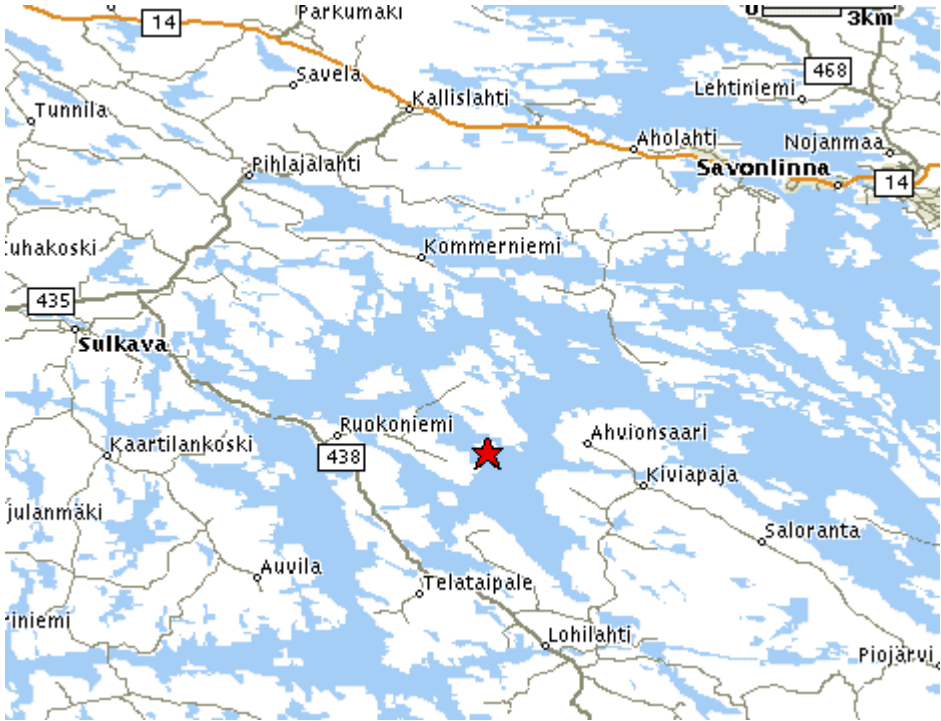
*Company name:*  
Noema -CMI Oy

*Address:*  
Haukkasaari,  
Tuohisaarentie 716  
FIN-58620 Lohilahti,  
Finland

[Online interactive map](#) (courtesy of Mapquest.com)

*Phone & fax:*  
+358-15-674472

*ISDN video conference:*  
+358-15-674473



Last updated on 2003.06.05, 14:17 | Page is managed by [Anna-Kaarina Mörsky-Lindquist](#) (Noema-CMI Oy)  
This web service uses the [VCP](#) (Virtual Community Platform)



Username:

Password:

[Register](#)

[Forgot password?](#)

[Cookies](#)

[Noema-CMI Oy](#)



## Noema

[Business](#)

[Projects](#)

[Facilities](#)

[Contact us](#)

[Other links](#)

