



## ePortfolio: Transforming Education and Training in Europe

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*Building a knowledge Europe together*  
ePortfolio London 2004  
29-30 March 2004







## Building a Learning Europe Together





*“In 2010  
every citizen  
will have  
an ePortfolio”*


## Why is ePortfolio a European issue?

- u ePortfolio is a policy issue:
  - knowledge eEurope needs knowledge eWorkers
  - Knowledge eWorkers need need proper equipment: ePortfolios
  - ePortfolios require infrastructure, standards, renewed competencies
- u Mobility of workforce
- u Transparency of qualifications
- u Quality of education and training
- u New approaches to qualifications
  - Diploma Supplement
  - APL, APE, outcome-based assessment



## What is a Portfolio?

**Portfolio:** a personal collection of information describing and documenting a person's achievements and learning.



**Purpose:** Portfolios are used for many different purposes such as accreditation of prior experience, job search, continuing professional development, university application.

**Range:** a variety, ranging from 'learning logs' to extended collections of achievement evidence.





## What is an ePortfolio?

**“Ubiquitous, portable, electronic knowledge databases that are private, personalised and shareable, and are easily accessible via the web.”**



Stanford University Learning Lab

**Range:** from 'extended' multimedia résumés, off or online, to inter-networked, personal knowledge management toolboxes



**Characteristics:** owned by one person, and one person only, who has total control over its content and access.


**Services:** links to learning management systems, human resource information systems, employment agencies, professional bodies, communities, etc.

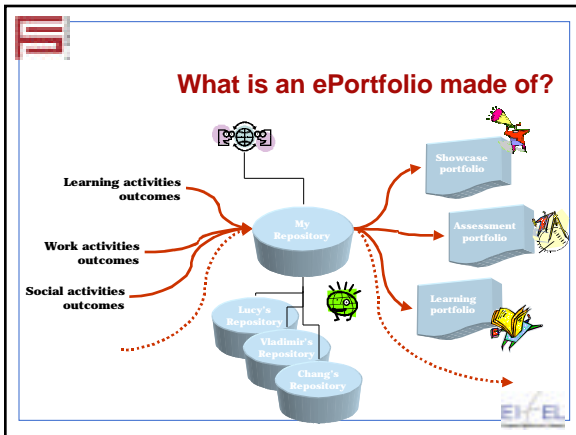



## Why do we need ePortfolios?


- u Knowledge, information and learning technologies (KILT) have permeated many organisations, processes and learning activities
- u Until now, most learning technologies and standards are more organisation-centred than person-centred
- u There is a clear need for learner and knowledge worker-centric technologies:
 


**ePortfolios for knowledge workers!**  
**ePortfolios for a Learning Europe!**





- ### How can I describe my ePortfolio?
- u My digital clone
    - A digital representation / extension of my self – my *eSelf*
  - u My work companion
    - A tool blended in my learning / working environment
  - u My butler
    - A service provider to one's self
  - u My dashboard
    - An informative display on my skills and knowledge state
  - u My planner
    - A tool to plan my learning
  - u My IPR management assistant
    - A tool to value and exploit my personal assets

- ### ePortfolio history and future
- u The **paperless** portfolio
    - Dematerialises documentation
  - u The **workflow** portfolio
    - Supports processes – e.g. learning, assessment, recruitment
  - u The **knowledge** portfolio
    - Provides the elementary brick of KM systems
  - u The **socialite** portfolio
    - Interconnects digital clones of knowledge workers
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- ### ePortfolio issues
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- u **eEurope, knowledge Europe, learning Europe**
    - Support knowledge workers...
  - u **Policies**
    - Quality and transparency: Lisbon, Bologna
    - Learning regions, lifelong lifewide learning...
  - u **Instruments**
    - Coordination needed: Europass, Language Portfolio, ECDL...
  - u **Interoperability (EPICC)**
    - Architecture & Standards...
  - u **Tools**
    - User friendly, integrated...
  - u **Competencies**
    - Users, providers, administrators, policy makers...
  - u **Change**
    - Educational reform...
  - u **Privacy**

### The ePortfolio "space"





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