

myinternet

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Myportfolio

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Today's Presentation...

- Company Introduction
- The myinternet product suite
- Our experiences in deployment these products to customers
- How these experiences have led to the development of a personal eportfolio – 'myportfolio'



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Who are we?

- myinternet Limited (myinternet) is a K-12, education focused Internet software and services company
- Serving 4800 services schools in United Kingdom, Australia, New Zealand, Papua New Guinea, USA and Hong Kong
- Netmedia Education - UK Strategic Partners






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What's in our kit bag?


- mydesktop Personal Portal and Virtual Intranet
- myclasses Learning Management System
- mymail Webmail
- myweb Builder web publishing tools
- School, Agency and Personal Web and Content Management Systems Hosting and Development
-  Internet Filtering
-  Email Gateway Anti Virus and Anti Spam
- Applications, Content and Systems Integration and Management



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And in May 2004... myportfolio

- A place on the Internet that a student call their own to create, collate, and publish material
- Based on the electronic student portfolio concept
- Allows students to showcase their work in a range of contexts and demonstrate how their skills have developed over time
- Teachers can use myportfolio to assess students' academic progress as well as to publish work by class groups or individuals
- A personal workspace where learning outcomes can evolve beyond the limits of a single subject or course and where work can be stored for future reference and reflection.



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mydesktop

Personal portal/desktop providing schools with virtual intranet styled functions such as:

- Tools for collaborating, communicating, document storage & information management
- Surveys, Notice Boards, Calendars, Discussion Rooms Forums, Email Lists
- Content repository for data storage and access
- Personally customisable, web-based software allowing users to share school related content
- Anytime, anywhere access to the school intranet and applications

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mydesktop Junior Student Style



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Patterns of Adoption of mydesktop

- Teacher and school centric
- LEA involvement in support and promotion of this 'new' technology
- School Intranets built placing information online, creating practical reasons for teachers' use in their daily professional lives
- Innovative teachers use the desktop for their students, many still reaching that point
- Biggest usages – personal and school files online, email, links to external information
- Teachers begin creating projects for students

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myclasses

A K-12 appropriate Learning Management System (VLE) which includes:

- Class and Group Pages
- Unified Content Search
- Learning Object Viewers and Instructional Context through e-Learning Folios (eLFs)
- An additional component to the mydesktop product
- Provides tools enabling teachers to use content in the classroom

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myclasses – Class Foyer



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myclasses – History Class



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Patterns of Adoption for myclasses

- Groups are created to support school staff and management
- Innovative teachers lead with one or two classes
- myclasses used to support Teacher Professional Development
- Usage grows through a mentoring approach and through the desire to more effectively manage content in the classroom

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What Do Teachers Do Online ?

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What Do Teachers Do Online ?

What is the number one piece of technology that assists in this process?

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What Do Teachers Do Online Now?

- Search **Google** or other web sites or repositories
- Assemble relevant resources, student and teacher instructions and associated URLs into a word document
- Deliver by printing and photocopying document for students

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Important Issues for Adoption

- Ease of use
- The software is not overwhelming
- Contains relevant content and information
- A visible future path
- Works with other software – ie interoperable
- Familiarity with existing concepts – minimised training
- Teachers are given time to think about what this will mean for them and have time to adapt their teaching and learning styles

"No longer the sage on the stage, but now the guide on the side"

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Pillars of our Development

- Each online activity must take LESS time not more
- Tools must augment teacher guided activities, not seek to replace them
- Do online activities when relevant and appropriate
- Support existing teaching practices and present an iterative approach to the future of ICT in classrooms
- Reduce Total Cost of Ownership (TCO) through savings in training, infrastructure and contract maintenance
- Support delivery of additional web services over time and as they are needed

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The myinternet case for myportfolio

- The next logical step in our product development towards personalised learning
- Government and Industry discussion and direction
- Market need and demand
- Online culture is ready for early adopters of this technology



myportfolio Features

- Students can define who can view their myportfolio
- Portability - can be exported as a website or an IMS Content Package
- Familiar web based WYSIWYG text and page editing tools
- Drag and drop uploading and resizing of files and images
- Link to other pages and change page order with the click of a button
- Creating and Editing own pages from a range of templates and styles such as News, Photos, My Project
- Review previous versions of pages
- Withdraw published pages
- Spell check text
- Save draft pages

myportfolio with myclasses

- Integration with myclasses LMS for submission and assessment
- Publish pages to an e-Learning Folio (eLF)
- Comment on pupils work and provide feedback
- Create page outlines as guidelines for pupils
- Create page outlines for pupils to fill in
- Create collaborative class assignments
- Access content in personal classes via myportfolio
- Teachers can showcase the work of individual pupils or a whole class

How might myportfolio be used?

- Students will create and store own work here rather than other applications
- Parents will become more involved as pupils showcase work
- Students will take work with them from Primary to High school
- Students will submit to a class teacher
- Teachers will give comments back to students on their submitted work
- Teachers and Students will create pages for subjects or areas of interest
- Teachers will create templates for Students' use

Future Developments

- Deliver basic tools now, make use of these experiences by further developing in line with culture of use
- No existing definition of an 'eportfolio'. We will refine when that is defined
- Standards still being defined – we will incorporate as required
- Challenge to develop to satisfy both the advanced user and the 'ICTaphobe'

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Where to now?

First adopters in May 2004...

More information:
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