

Effective Practice with e-Portfolios: Supporting 21st Century Learning

Lisa Gray



Joint Information Systems Committee

Supporting education and research

JISC

A tale in two parts....
...a journey of e-portfolio discovery

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30/11/2008 | slide 2



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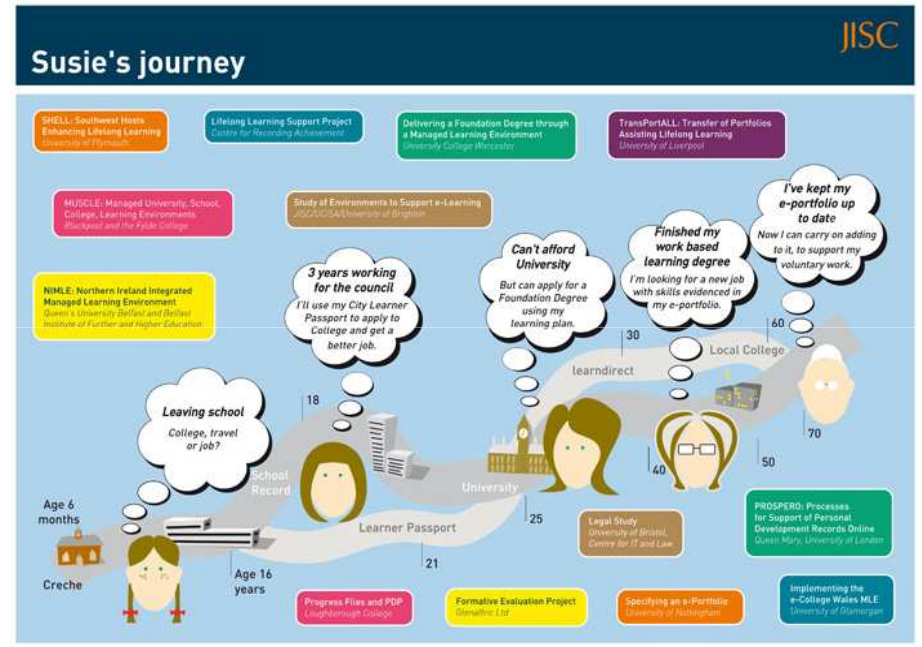
■ Why does the JISC exist?

'to provide world-class leadership in the innovative use of ICT to support education and research'

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- Why are e-portfolios important?
 - Policy context
 - Institutional drivers
 - Pre-Higher Education initiatives
- But most importantly.....their potential to transform learning
 - “Emerging and often powerful evidence from practitioners and learners of the value of developing e-portfolios....adding value to personalised and reflective models of learning”
 - Supporting transition, assessment, application, professional development, personal development planning.....



- Using e-portfolios to support:
 - Application to University*
 - Application to employment
 - Presentation of work for professional accreditation*
 - Providing evidence for **appraisal**
 - Evidencing continuing professional development*
 - Presentation of work for **assessment**
 - Showcasing** work in health and teaching
 - Work-based learning
 - Supporting learning processes**
 - Non-traditional learners, women returning to higher education...

“The use of e-portfolios with this group has been effective in **encouraging the development of student reflection**. Learners feel that they have benefited from reflecting on issues such as their personal experiences, their behaviour, events in their lives, their thoughts and feelings, their writing, and their personal development in general.”

“The use of e-portfolios with this learner group resulted in **a greater appreciation of collaboration and collaborative learning**.”
File-Pass Final Report

“...I find doing this quite useful because it made me think about a much more structured way whether I was going to long term be happy in a vineyard or would I be happy in a winery”
MyWorld Final Report

'Interoperability standards are obvious enablers to e-portfolio transition and progression, all the more so since there is wide acknowledgement that a 'one size fits all' approach to e-portfolios is inappropriate for the diversity of institutions in the school and FE College sector.'

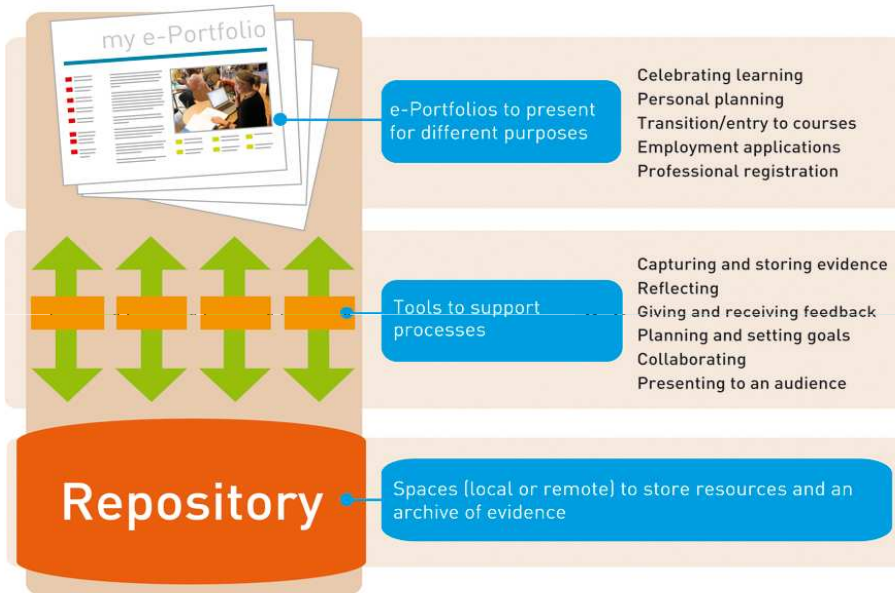
ePistle Guidelines

- ..an emerging consensus that the term essentially means the *product*
 'An e-portfolio is a purposeful aggregation of digital items – ideas, evidence, reflections, feedback etc., which 'presents' a selected audience with evidence of a person's learning and/or ability'

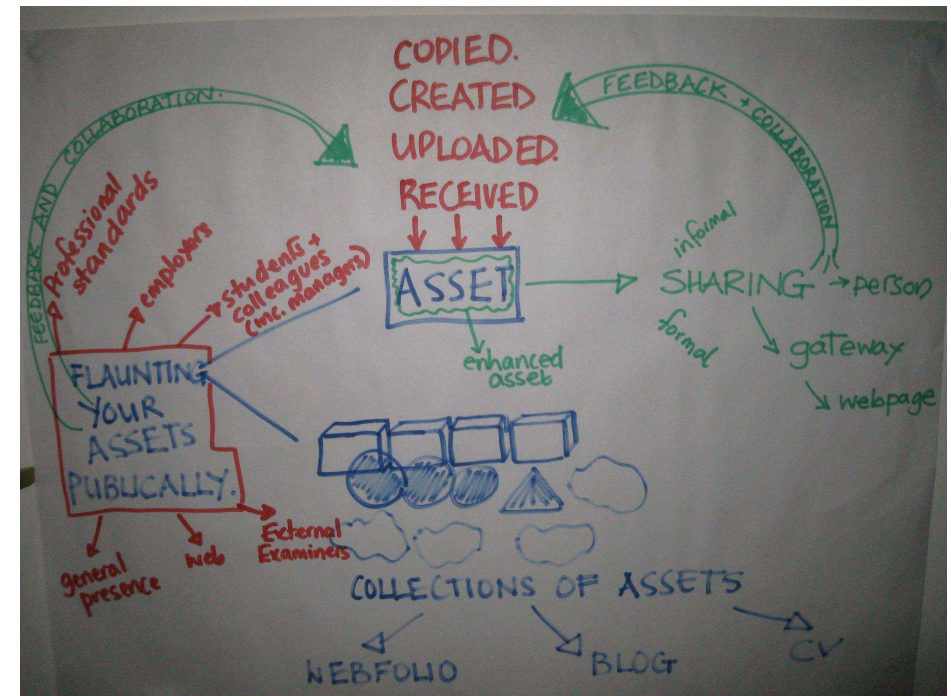
CETIS SIG mailing list discussions

- ...but in the process of creating 'presentational' e-portfolios (through the use of *tools* or *systems*), learners can be inherently supported to develop the key skills of capturing evidence, reflecting, sharing, collaborating, annotating and presenting (e-portfolio related **processes**)

Components of an e-portfolio system



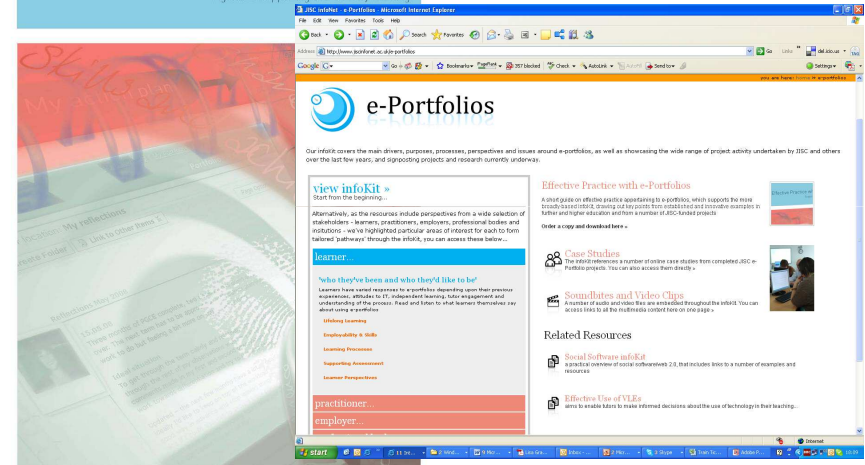
Adapted from: Hartnell - Young et al (2007) The Impact of e-Portfolios on Learning. Coventry: British Educational Communications and Technology Agency (Becta).
http://partners.becta.org.uk/index.php?section=rh&catcode=_re_rp_02&rid=14007



- *'...like a filing cabinet online, but it's got a dialogue with it as well...'*
- 'The fact you can put video and tell your story ...'
 - *'It's an addictive thing to use both academically and socially'*
- 'The VLE are owned by the institution and the e-portfolio is owned by me'
 - *'It takes the CV into the modern era'*
- 'e-Portfolio tools enable students to make the all-important connections between the curriculum and the other things they do'
- *'An e-portfolio should be your opportunity to draw on everything you have already created to make your own story'*
 - *'a lifeline of communication'*

JISC
Effective Practice with e-Portfolios
A guide to supporting 21st century learning

Launched in September 2008



- JISC e-Learning programme: www.jisc.ac.uk/programme_elearning.html
- Effective Practice with e-Portfolios www.jisc.ac.uk/effectivepracticeeportfolios
- infoKit www.jiscinfonet.ac.uk/e-portfolios
- Overview of JISC activities www.jisc.ac.uk/publications/publications/eportfoliooverview2.aspx
- Stories from the regional pilot projects www.jisc.ac.uk/whatwedo/programmes/edistributed/regionalstories.aspx
- JISC-CETIS Portfolio SIG: wiki.cetis.ac.uk/Portfolio
- Contact: l.gray@jisc.ac.uk