
SUCCESS FACTORS IN IMPLEMENTATION OF E-PORTFOLIO'S: AN OVERVIEW IN DUTCH HIGHER EDUCATION - ABSTRACT

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Background or context

E-portfolio's are more and more being implemented in educational and professional learning contexts worldwide in order to monitor students' professional development. Also in Dutch higher education e-portfolio are increasingly being used as an instrument to stimulate the professional growth of students. The implementation of e-portfolio's arises different problems in different learning contexts. Several Dutch institutes for higher education from the E-merge consortium have set up a **Community of Practice (CoP)** to elaborate on the success factors and pitfalls involved when implementing e-portfolio's. These institutes organized their own e-portfolio related Communities of Practice in a linking-pin structure.

Objectives

- To make an inventory of the success factors and pitfalls involved in the process of the implementation of e-portfolio's in Dutch higher education,
- To provide practical handles for stakeholders involved in the process of implementation of e-portfolio's in Dutch higher education.

Summary of results

Overview of success factors

The inventory gives an overview of several success factors which are, according to the stakeholders involved in this process, essential when implementing e-portfolio's in higher education.

CoP

Setting up this Community of Practice stimulates knowledge building and knowledge sharing about the practical aspects of implementation of e-portfolio in an educational setting.

Conclusions and recommendations

Overview of success factors

The results give insight in different success factors which are perceived crucial for an effective implementation of e-portfolio's in Dutch higher education. The definition of different success factors makes clear which aspects deserves attention in the implementation process of e-portfolio's and in the training of students, staff, management involved in the implementation process.

CoP

The process of setting up a Community of Practice and experiences with institutional and national Communities of Practice, the linking-pin structure and 'tools' led to the formulation of several recommendations for educational practice which will be further elaborated in the presentation.

Keywords: Community of Practice, e-portfolio's, implementation, higher education

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