



The poster features a blue background with a grid pattern and a photograph of a Gothic building. Handwritten yellow text reads: "in 2010, every citizen will have an ePortfolio". A large red "E" logo is positioned in the upper right, with "EUROPORTFOLIO" written vertically to its right and the website "www.europortfolio.org" below it. The event details are listed as "CAMBRIDGE United Kingdom", "26-28 October", and "26 October: ePlugfest 27-28 October: Main conference". The main title "ePortfolio 2005" is prominently displayed, with "2005" in red. The tagline "Transforming Individual and organisational learning" is centered below the title. At the bottom, logos for Eifel (Building a Learning Europe), Nuventive (Platinum Sponsor), Cambridge Assessment (Gold Sponsor), and Giunti (Silver Sponsor) are shown.

*in 2010,
every citizen
will have
an ePortfolio*

EUROPORTFOLIO
www.europortfolio.org

CAMBRIDGE
United Kingdom

26-28 October
26 October: ePlugfest
27-28 October: Main conference

ePortfolio 2005

Transforming Individual
and organisational learning

EI F E L
Building a Learning Europe

nuventive
PLATINUM SPONSOR

A
CAMBRIDGE ASSESSMENT
GOLD SPONSOR

GIUNTI
1805
SILVER SPONSOR

ePortfolio 2005

Cambridge 26-28 October

Conference Papers

Table of contents

EPORFOLIOS FOR ASSESSMENT	5
Mapping capability: lessons learned from providing web-based eportfolios since 2002 through the Managed Assessment Portfolio System (MAPS)	5
ePortfolio as a learning and assessment tool for promoting learner autonomy in higher education	13
Enriching Assessment with ePortfolios	21
SOCIAL INCLUSION AND ACCESSIBILITY	23
The use of e-portfolios for social inclusion: What counts as valid evidence?	23
Accessibility in ePortfolio Architectures: Issues and Approaches	36
Providing a visual tool for dyslexics to build an e Portfolio	37
EPORFOLIOS FOR TEACHER EDUCATION	39
Evolving methods and media for building communities of practice with electronic portfolios in a teacher education context.	39
Professional and Career Development: The website which helps teachers map their career and professional development	51
INTEROPERABILITY AND PORTABILITY	55
Portability and interoperability between ePortfolio Management Systems: from the EPICC project the eXact Portfolio solution	55
Clear e-portfolio definitions: a prerequisite for effective interoperability	58
Interoperability: possibilities and probabilities	74
An ePortfolio approach in the Netherlands	80
EPORFOLIOS POLICIES	87
National policies and case studies on the use of portfolios in teacher training	87
ePortfolio as Institutional Strategy: The Approach to Student Electronic Portfolio Development at Queensland University of Technology (QUT)	105
ePortfolios for transition and integration – collaborative work in progress in Nottingham’s schools, colleges and universities	110
EPORFOLIOS: LEARNING AND LEARNERS	119
Recognising Learning: Educational and pedagogic issues in e-Portfolios	119
Research Driving Policy: Implications of Research on eFolio Minnesota for Supporting Lifelong and Lifewide Learning with ePortfolios	128
DigOport: tool for quality assurance in higher (arts) education	129
Toward a Specification for Electronic Portfolios for Groups	136
Creation of a learning landscape: homogenizing weblogging, social networking and e-portfolios	143
THE PEDAGOGICAL BENEFITS OF EPORFOLIOS	151

Reflections on the implementation and pedagogical efficacy of ePortfolios.	151
The portfolio system in competence-based education with INHOLLAND.	165
Not just flashy! The development of an ePortfolio for Life	185
EPORFOLIOS TECHNOLOGIES	193
Using Topic Maps for Integrating ePortfolio with eCurriculum	193
ePortfolios in ActiveMath	213
Personal and Community Knowledge Management for New Enterprise KM paradigm	223
EPORFOLIOS FOR MEDICAL EDUCATION	231
Implementing ePortfolios: adapting technology to suit pedagogy and not vice-versa !	231
A Pilot e-Portfolio for Postgraduate Medical Trainees. (Work in progress; paper and presentation)	233
EPORFOLIOS FOR PROFESSIONAL DEVELOPMENT	237
Using an ePortfolio to change an appraisal culture to performance management.	237
Portfolio as a tool for academic education and professional development: problems and challenges	243
Potential of using e-Portfolio for Evaluation of Educator’s ICT Competence	263
EPORFOLIOS FOR WORK	273
Retail Detail: a tailored e-portfolio solution for a complete industry sector	273
EPORFOLIOS IN SCHOOLS	275
ePortfolios in a Specialist Science and Mathematics School - A Work in Progress	275
Digital Portfolios: A Dozen Lessons in a Dozen Years	284
BrainBank Learning – a Topic Maps E-portfolio system for Meaningful Learning	289
EPORFOLIOS IN HIGHER EDUCATION	299
The Challenges of Programmatic Implementation: Strategies for Transforming a Curriculum	299
E-portfolio and Educational change in Higher Education	305
Asking important questions: Research on the influence of electronic portfolios on student learning	309
Implementation and Evaluation of an e-portfolio across a UK Higher Education Institution.	310
Beneath Still Waters: Mapping a Landscape for Understanding e-Portfolio Implementation in Higher Education	322