

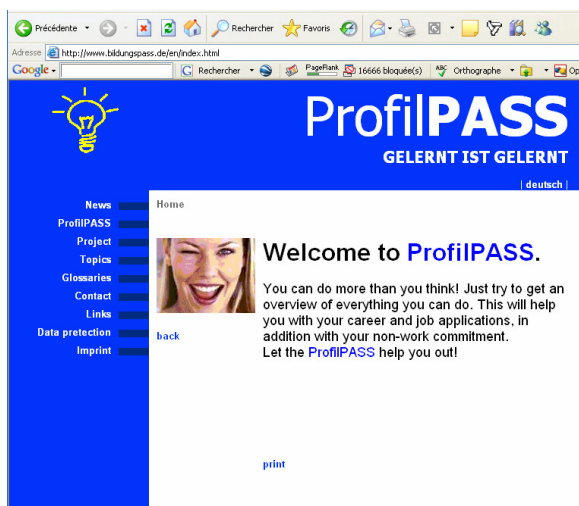
ProfilPASS – ePortfolio Challenge

*ePortfolio Conference Cambridge 27 / 28 October
2005*

Eckart Lilienthal, Federal Ministry of Education and Research(BMBF), Germany

Sabine Seidel, Institut fuer Entwicklungsplanung und Strukturforchung (IES) GmbH an der Universitaet Hannover

Presentation



The objective of the “ePortfolio Challenge” is to reflect collectively on the ePortfolio as a possible response to the needs of the German Federal Ministry of Education, which is implementing ProfilPASS, a system “*aimed at enhancing individuals’ ability to take advantage of options and biographical control skills in the context of societal change processes and to promote individual competencies in a forward-looking manner.*”

It addresses the value of informally and non-formally acquired competencies, equal opportunities, greater participation in

training and horizontal and vertical mobility.

A more complete description of ProfilPASS can be found at :

<http://www.bildungspass.de/en/profilpass.htm>

The session is organised around a 20 minutes presentation of the ProfilPASS initiative, then, delegates and experts are invited to contribute collectively to the definition of possible scenarios for the implementation of ePortfolios as part of the initiative.

Requirements, issues to be discussed

I. PROFILPASS - ELEMENTS

- a. Portfolio Document
- b. Counselling / Guidance
- c. Qualification of the Counsellor

II. PROFILPASS – EDUCATION POLICY OBJECTIVES

- Individual coping with the processes of change in society (globalization, demographic change, major changes in professional career, transformation towards a knowledge society...)...
- Development of individual competencies and biography management
- Promotion of a future-oriented development of one's own competences
- Upgrading of informally and non-formally acquired skills
- Improving equal opportunities
- Increasing participation in education
- Improving horizontal and vertical mobility
- Impetus for a public learning process on the way towards a culture of recognition

III. PROFILPASS – CHARACTERISTICS / PRINCIPLES

- Biographic approach (episodes, narratives)
 - own life as source of learning and therefore as source of competencies
- Process-orientation instead of result-orientation
 - „The journey is the reward“
- Focus on self-exploration of competencies (no validation)
 - outcome depends on the individual / is specific and unique
- Outcome is open-ended / not anticipated
 - no catalogue of competencies
- Professional assistance
 - recommended guidance (optional)
- Empowering people beyond employability
 - strengthening of self-awareness, self-esteem, self-regulation
- Applicability to all
 - irrespective of target group and educational background
- Equality of all forms of learning
 - consideration of formal, non-formal and informal learning
- Openness for self-assessment and external assessment
 - the ProfilPASS is not a regulatory tool in the education system
- Assistance for further life and career planning
 - depending on individual strengths and interests
- The ProfilPASS is at the user's own disposal
 - it is not to be passed down to others
- Compatibility with European development
 - i.e. pre-stage to Europass CV

IV. PROFILPASS – STATUS

- STATUS OF WORK:
 - Development and testing of the ProfilPASS system: 1,200 candidates, about 90 counsellors in 30 regions (concluded)
 - target groups reached during the testing phase
 - school-age drop-outs,
 - pupils at all types of secondary schools (Hauptschulen, Realschulen, Gymnasien, Gesamtschulen),
 - apprentices at vocational schools,
 - entrepreneurs,
 - employees,

- women bringing up children and female job returnees,
 - unemployed people,
 - persons reorienting themselves in terms of occupation/private life,
 - persons in re-training programmes,
 - members of the public,
 - prisoners,
 - immigrants and migrants
 - participants in qualification programmes for daycare workers.
- CENTRAL RESULTS OF THE EVALUATION:
 - ProfilPASS contributes to strengthening self-confidence and desire to act
 - Issuing and updating ProfilPASS requires time and perseverance
 - Counselling improves results in view of objectives
 - Counselling is required for some of the target groups
 - Qualification of the counsellors is necessary
 - Diverse scenarios of use are possible depending on context and target group with individual or group counselling (in tandem, small or large groups), individual and joint processing, programmes and collaboration / peer-to-peer networks
 - FUTURE WORK:
 - Development: ProfilPASS-Extra as a help when applying for a job, ProfilPASS for adolescents, information for migrants, quality concept
 - Development of a ProfilPASS version that can be processed digitally, if necessary ePortfolio
 - Nation-wide implementation (financially self-sustaining)

V. PROFILPASS – REQUIREMENTS AND EXPECTATIONS WITH REGARD TO EPORTFOLIO TRANSFER

Our interest

- is geared to exchanges and solutions in sub-areas,
- while maintaining the characteristics and objectives of ProfilPASS.

Important questions, objectives and fields of action for ePortfolio transfer

- ProfilPASS system
 - Can the system consisting of instrument and counselling be maintained in principle?
 - What solutions exist for dialogue processes?
- Addressing users
 - What experience is there with animating elements?
 - What possibilities of visualization have been tested?
 - What role does the graphic presentation play for the willingness to use an ePortfolio?
 - What target groups can in principle be addressed through digital media (younger persons? hard-to-reach groups?)
 - For what target groups is ICT a threshold?

- Distribution
 - Does ePortfolio mean a larger distribution than that of the printed version?
 - What kind of partners are necessary / helpful in spreading the ePortfolio?
 - How intensively / effectively will location-independent processing be used?
- Costs / Proceeds
 - What costs are generated by the system because of purchase, installation, operation, maintenance?
 - What costs will users and distribution partners have to face?
 - What solutions are tested for co-financing ePortfolio programmes by the different stakeholder groups?
- User Adaptation / Individualization
 - How easily can user interfaces and content be adapted to user requirements (in particular help and examples)?
 - Can the history and the work status to date be saved in the *long term* (lifelong)?
 - How can the security of personal data be established beyond doubt?
- Diversification of Content / Details
 - Can the ProfilPASS continue to be open to all results?
 - What benefits and disadvantages result from a stronger / weaker structuring due to software?
 - Can ePortfolio programmes be linked to specified competence profiles, in particular occupational profiles, in order to be able to identify and, if necessary, certify informally acquired competences?
 - Can ePortfolio programmes be linked to digital learning programmes (WBTs) or course databases to save the (non-formally or formally) acquired competences?
- Interactivity
 - What experience is available on benefits, costs and practical success of:
 - Online tutoring / coaching / guidance
 - User forums / collaboration / P2P processing

Further informations: <http://www.bildungspass.de/en/index.html>