



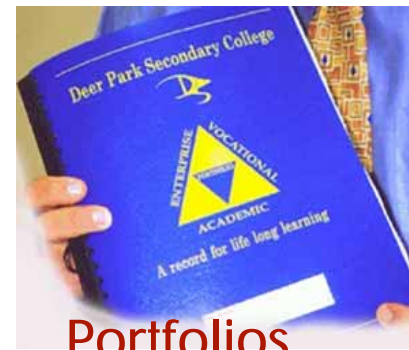
ePortfolios for beginners: innovation and learning



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Results Unlimited &

Dept of Information Systems, The University of Melbourne



Portfolios support lifelong learning

- Reflective and self-directed
- Active investigators/problem-solvers
- Effective communicators
- Participants in an interdependent world
- Knowledgeable, with deep understanding
- Creative
- Confident

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The importance of an Archive

“one size fits all” does
not apply to Portfolios

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Portfolios for students

- Display personality
- Demonstrate achievement and knowledge
- Share and create knowledge with peers
- Communicate with parents
- Support transition between schools
- Support career planning, course and job applications

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My Electronic Portfolio!

Year 7



By Jessica Miller

N.R.P.S in the year 2001

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Portfolios for teachers

- Reflect on professional practice
- Record achievements to support job applications
- Share professional knowledge & wisdom
- Enhance self-esteem
- Entertain the grandkids

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Portfolios for all

- Marketing
- Personal history
- Team reflection (work and pleasure)
- Knowledge management

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Portfolios support knowledge creation



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women@ thecuttingedge



- Learning through technology
- Celebrating achievements
- Reflecting on process and product
- Enhancing self-esteem
- Sharing with others

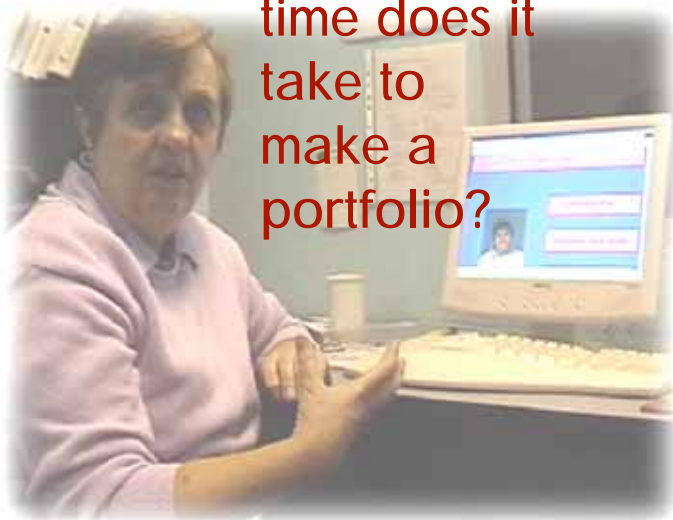


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How much time does it take to make a portfolio?



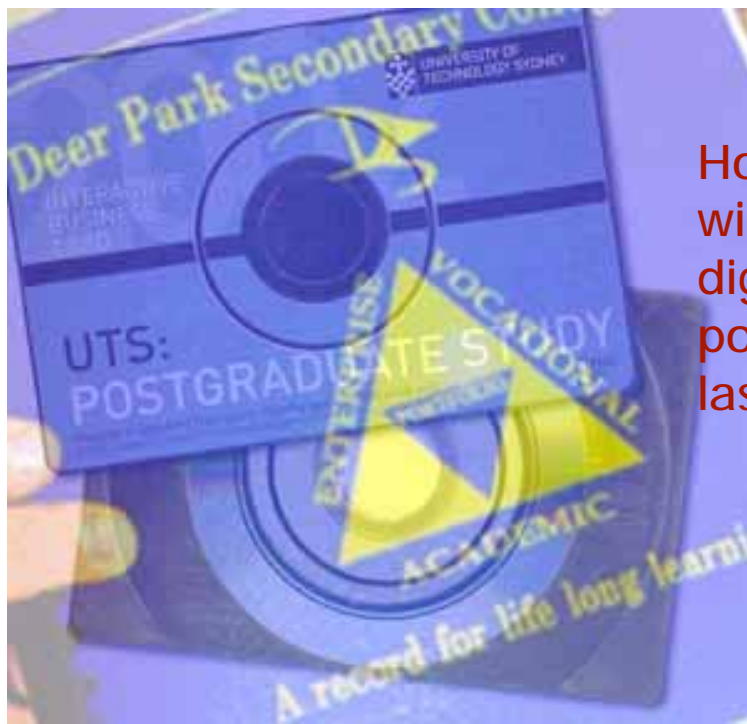
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Who should own the portfolios?

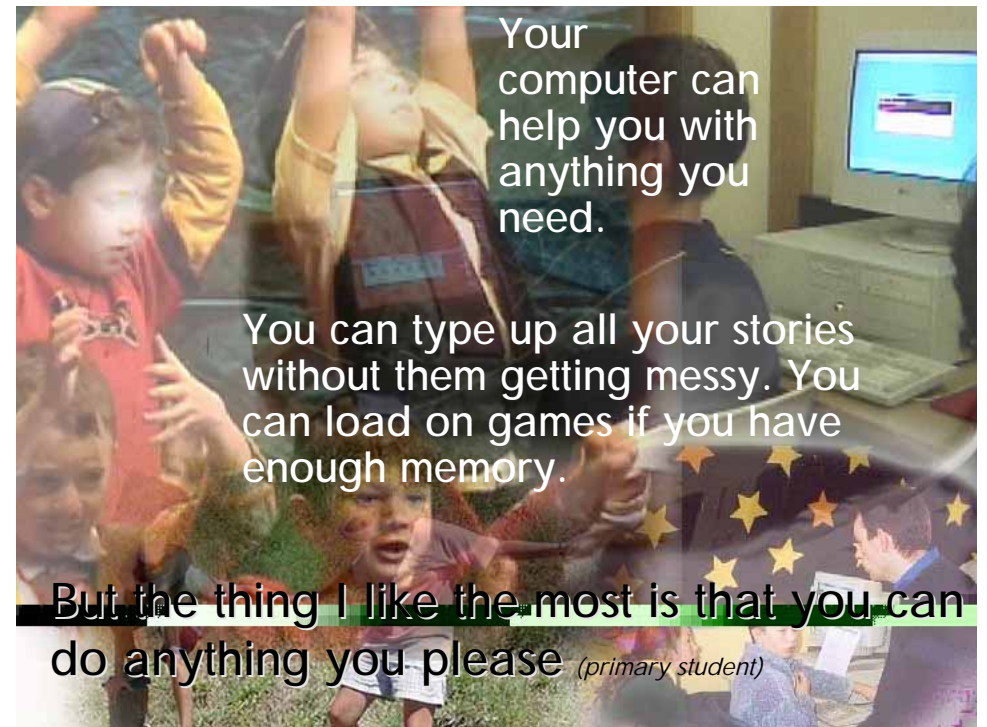


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How long
will
digital
portfolios
last?



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