



European Centre for the Development of Vocational Training



The ePortfolio for a Learning Society

European instruments to enhance
mobility and employability

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Cedefop's role

- Cedefop is the EU's source of reference for information, research and policy development on vocational education and training systems
- Stakeholders are policy makers, researchers and practitioners



Cedefop's mission

- Compile selected documentation and analysis of data
- Contribute to the development and coordination of research
- Exploit and disseminate useful information
- Encourage and support a concerted approach to vocational problems and solutions
- Provide a forum for wide and diverse audience



Medium term priorities 2003 - 2006

- Improving access to learning, mobility and social inclusion
- Enabling and valuing learning
- Supporting networks and partnerships in an enlarged European Union

European vocational education and training policy framework

Following Lisbon, Barcelona and Copenhagen the EU established a policy to achieve the benchmarks comprising:

- developing lifelong learning
- implementing agreed objectives for education and training systems
- developing e-Learning
- promoting mobility

Social partners framework for actions

Anticipating a more autonomous European social dialogue a framework of actions in vocational education and training was agreed with four priorities:

- Identification and anticipation of competences and qualification needs
- Recognition and validation of competences and qualifications
- Information, support and guidance
- Investment in human resources

Enhancing cooperation in VET

- Concept of a European area of lifelong learning
 - Move freely between countries, sectors, jobs, institutions
 - Using their qualifications and competences = common currency
- Enabling a coordinated approach
 - A single European transparency framework
 - European credit transfer in VET
 - Quality assurance
 - Validation of non-formal and informal learning
 - Lifelong guidance
 - Learning needs of teachers and trainers

Cooperation in VET and ePortfolio

The Copenhagen declaration gives priority to

- *Increasing transparency in vocational education and training through the implementation and rationalisation of information tools and networks, including the integration of existing instruments such as the European CV, certificate and diploma supplements, the Common European framework of reference for languages and **Europass** into*
 - *a single framework*
- How can ePortfolio fit to the requirements ?



Cooperation in VET and ePortfolio

EUROPASS single framework

- a common logo
- a web- solution
- an open architecture
- provisions for implementation on European and national level
- promotion, information and guidance
 - *development by Cedefop together with the Commission and the national authorities*
- How can ePortfolio fit to the requirements ?



Cooperation in VET and ePortfolio

EUROPEAN common quality assurance framework

- a common model (planning, implementation, evaluation, assessment, review)
- a transversal methodology - including self assessment (individual, systems, providers)
- a monitoring system (member states, stakeholders, social partners complementing self-assessment by providers and individuals)
- a measurement tool (for implementation on European and national level)
 - *development by Cedefop together with the Commission and the national authorities*
- How can ePortfolio fit to the requirements ?



Cooperation in VET and ePortfolio

EUROPEAN credit system for VET

- a common logo (EVCET)
- a meta-scheme (facilitate transfer of credits from one system to another based on assessment of e.g. prior learning, workplace learning)
- an open architecture (take up variables of the definition of credit, modularisation, stakeholders, reference levels)
- provisions for implementation on European and national level
 - *development by Cedefop together with the Commission and the national authorities*
- How can ePortfolio fit to the requirements ?



Cooperation in VET and ePortfolio

EUROPEAN DIMENSION

- *Strengthening the European dimension in VET with the aim of improving closer cooperation in order to facilitate and promote mobility and the development of inter-institutional cooperation, partnerships and other transnational initiatives, all in order to raise the profile of the European education and training area in an international context so that Europe will be recognised as a world-wide reference for learners.*
- Further provisions for implementation on European and national level (validation of non-formal and informal learning, lifelong guidance, development of sectoral qualifications and competences)
 - *development by Cedefop together with the Commission and the national authorities*
- How can ePortfolio fit to the requirements?



Cedefop - supporting developments

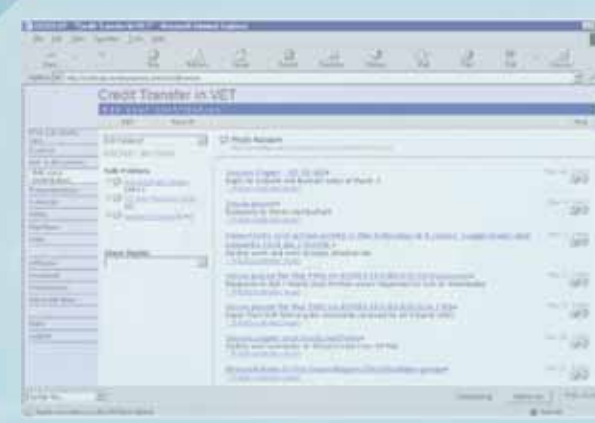
- The virtual communities set up by Cedefop to support the Copenhagen process:
 - European single framework - EUROPASS
<http://cedefop.communityzero.com/transparency>
 - European common quality assurance framework
<http://cedefop.communityzero.com/quality>
 - European credit transfer system for VET - ECVET
<http://cedefop.communityzero.com/credittransfer>
- **How can ePortfolio fit to the requirements ?**



Virtual community



Virtual community



Cedefop - supporting developments

- the European Training Village (ETV) www.trainingvillage.gr - some 35,000 residents;
- the Cedefop website www.cedefop.eu.int available in the 11 official EU languages;
- the library and documentation service - more than 43,000 VET references;
- virtual communities to support cooperation process, with more than 2000 experts;
- building up a European Knowledge Management System (KMS).



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