



One choice for CBL and portfolio

INHOLLAND University

- higher professional education;
- serves 40,000 students;
- at 15 Schools;
- 1 choice for Competence Based Learning;
- 1 choice for a digital portfolio system;
- implementation for all Schools starting September 2004.

CBL in Higher Professional Education

Dimensions of Competence Based Learning in secondary education, professional education, higher professional education, academic education and in professional situations.

Dimensions of CBL	SE	PE	HPE	AE	PS
Focus on profession	-	+	+/-	-	+
Focus on integration	-	-	+/-	+/-	+/-
Focus on sustainability	+	+/-	+/-	+	-
Orientation on actions	-	+	+/-	-	+
Feasible education	+	+	+	+	+/-
Mutual dependence	-	-	+/-	+	+/-

Characteristics of the educational concept

- **focus on general and specific competence:**
 - * general competence of higher education (Dublin);
 - * specific competence;
- **flexible programmes:**
 - * a general basis of 50% of the curriculum;
 - * a profession-oriented specialisation (25%);
 - * School-exceeding demand-oriented education (25%).
- **one parallel route for implementing the Educational concept.**

One choice for digital support

- September 2003: INHOLLAND University introduces one general system of a digital learning environment at all 15 Schools
- September 2003: INHOLLAND University makes a choice for one digital portfolio system
- September 2004: one digital portfolio system (Digital University of the Netherlands) at all 15 Schools

- * 2002-2003: pilot-testing of the system for technical problems
- * 2003-2004: transition year
- * 2004-2005: 1 portfolio system at all Schools

5/45

Aims of introducing the portfolio system

The introduction of the portfolio system helps INHOLLAND University for a fast realisation of the educational concept.

By choosing one educational concept, one parallel route of implementation, School-exceeding demand-oriented education and one portfolio system the exchange between students, collaborated learning and intervision will be better facilitated.

Primarily the use of portfolio will be implemented to support study career accompaniment.

6/45

Expectations for 2006

INHOLLAND University expects for 2006:

- realisation of the educational concept in all 15 Schools;
- use of portfolio by all 40,000 students;
- use of portfolio as a tool for coaching- and assessment-purposes;
- realisation of collaborated learning supported by the digital portfolio system.

7/45

