

PORTABLE REFLECTIVE ENTERTAINMENT PORTFOLIO (PREP)



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ePortfolio 2006

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ePortfolios

- Personal Development Planning
- Employability
- ... free time ?



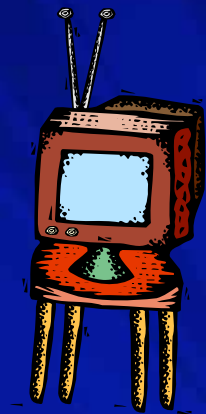
ePortfolios and leisure

-
- Huge amounts of time spend on leisure
- *Together with unemployed people and pensioners, students appear to be time rich* (Lindskog, Brege, 2000)



Students at leisure

- Killing time
- Publishers fight for students' time
- Students bombarded by TV, Internet, shops, radio, etc.



Victims of the addiction

- The habit of watching TV
- Huge amounts of time on meaningless entertainment
- Students unable to concentrate

Keeping the right work/leisure balance

- traditional methods:
 - self-record
 - students' metacognitive awareness
 - personal change
- PORTABLE REFLECTIVE ENTERTAINMENT PORTFOLIO



Monitoring of students' free time

- investing more reflection in particular interests or hobbies
- becoming self-regulated recipient
- reflecting deeply on free time activities

Learners in control

- every aspect of personal development including **leisure**
- **leisure** as the creation of meaning in a world in which work and the daily round are characterised by drudgery, insistence and meaningless (Dyer, 2002)

PREP

- collecting, reflecting and presenting
- hierarchy of their goals, achievements or interests
- entering new data seamless, simple and easy

PREP

- mind mapping software
- PDAs
- “eportfolio thinking”



PREP

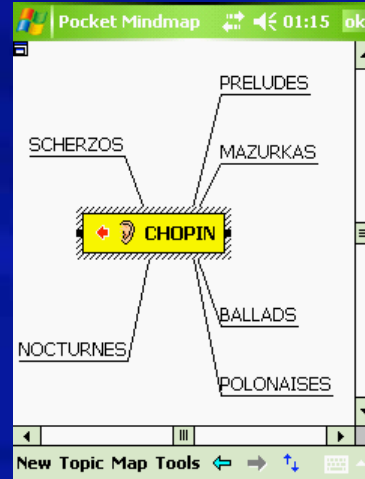
- always **expandable**
- making **changes** without affecting already developed parts
- inclusion of **additional files**
- **scaleable** giving an bird's-eye view
- **portable** - users can take it with them

PREP

- Personal Digital Assistant
 - PocketPC
 - Palm
 - Smartphone
- Mind mapping Software
 - MindMap/LX
 - Mind Image
 - MindManager
 - **Pocket Mindmap**

PREP diagram

- 📁 the initial diagram summarises previous experiences
- 📋 checklist is created for items that are yet to be experienced



- 📋 organically growing organisation

PREP diagram

- 📁 genres of entertainment (literature, music, theatre, movies, etc.)
- 📁 genres of a) branch
- 📁 particular authors, titles

PREP diagram

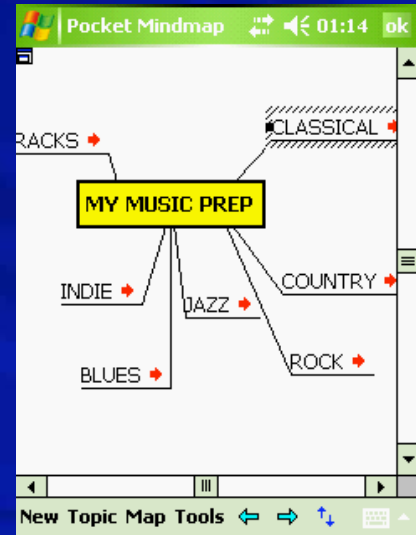
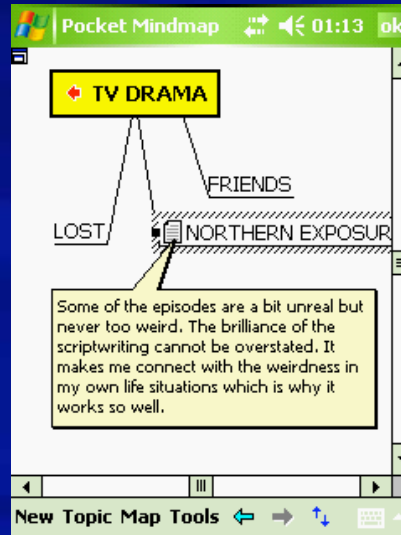
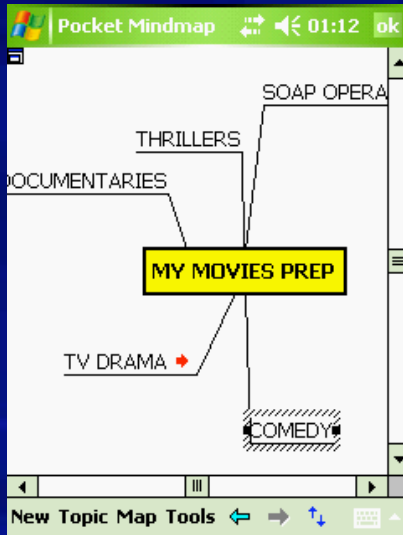
- things that the user is entertained by
- multimedia files in the diagram
- audio files or movie trailers:
 - mp3, aac, ogg
 - avi, Divx, Xvid, mp4



PREP - reflection

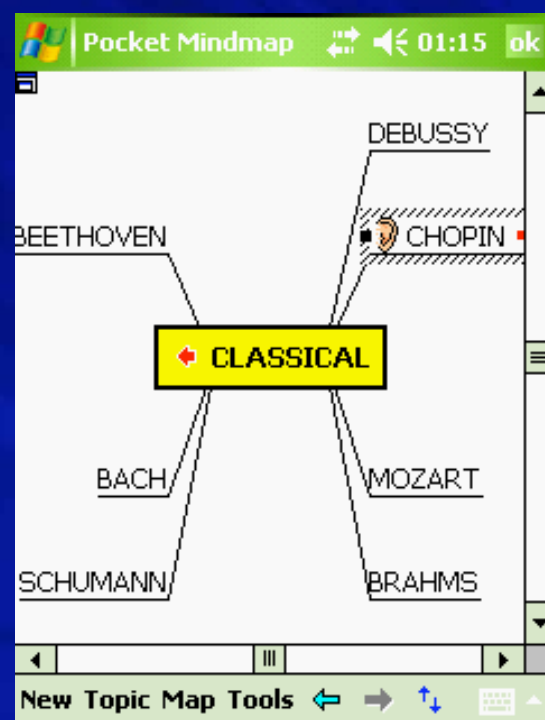
- Why am I attracted to this type of entertainment?
- What part of the item appeared to be the most interesting?
- What personal qualities does this type of entertainment helps me to gain?

PREP user well prepared for discussions



PREP

- verbal reflection
- visual reflection



Use of PREP for students

- never compulsory
- self-discipline and self-regulation of the learner
- making notes and summarising experienced events should impact the productivity in other areas
- PREPs could be shared and discussed on-line using social software

Thank you!

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