

SURF

NL Portfolio

▶▶ 'The stimulus for life long learning'

<http://www.surf.nl/portfolio>

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&  
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Workshop  
e-Portfolio models and  
community building in  
Dutch Higher  
Education





'The stimulus for life long learning'



Combining, sharing and expanding expertise

Co-operation in the educational sector, as well as in the field of employment

National and international co-operation



- Website
- Several meetings and workshops
- newsletter

- Involvement in e-learning projects in higher education
- Presentations

## Activities

- Own project tender 2005  
two overview studies
- 6 research studies

- Co-operation**
- in educational sector
- in the field of employment
- International

## Reflective exercise on ePortfolio

3. What kind of organization do you work for?

University – (Community) College – Other

4. What is your role in your organization?

Technical – Educational - Management – Other

6. Where does your organization stand regarding ePortfolio?

Thinking about it – Pilot stage – Scaling up – Fully implemented

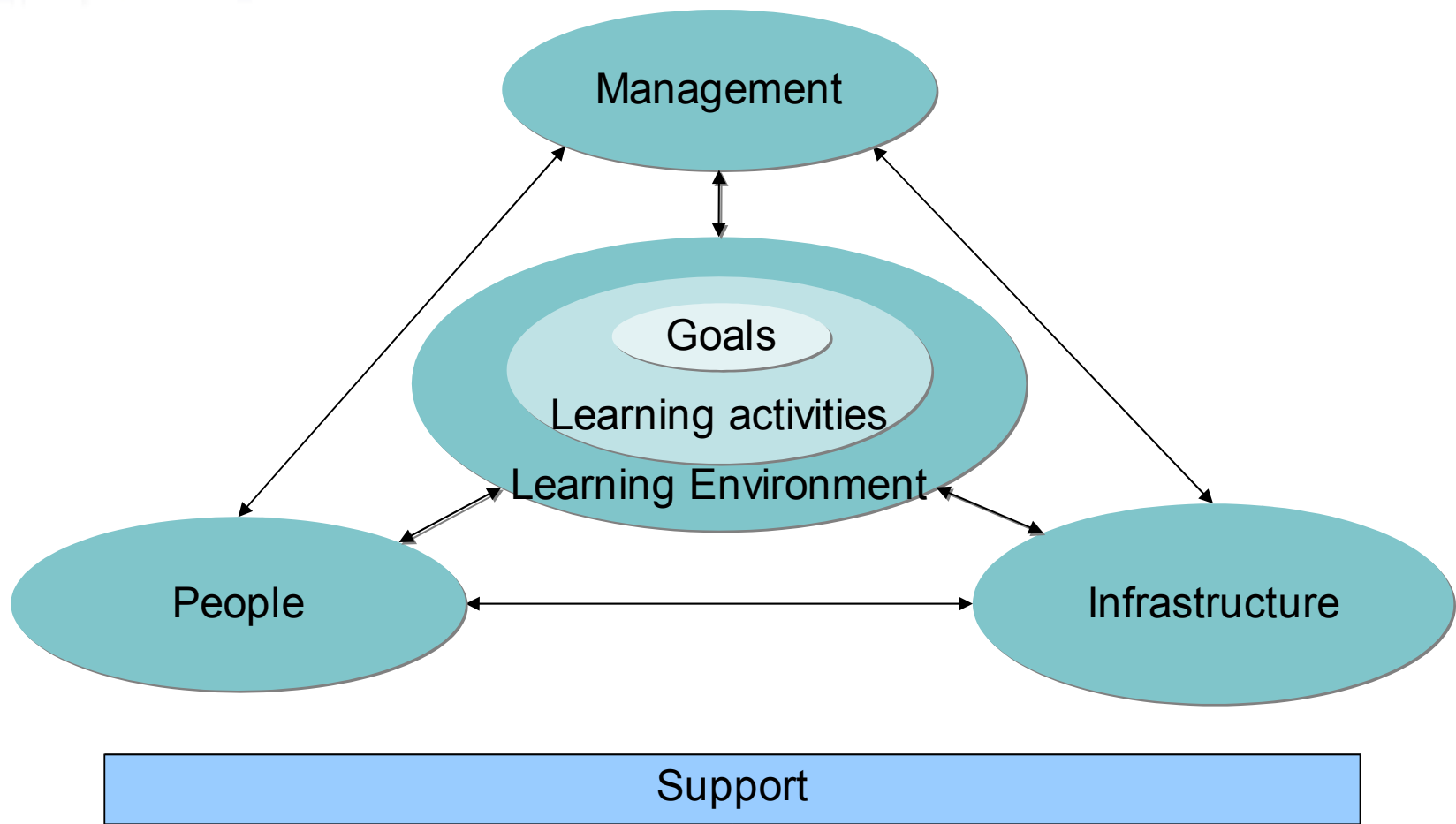
# Reflective exercise on Portfolio

Some more questions: Have you ever...(yes or no)

3. supported learners in the development of (online) portfolios?
4. used (online) PDPlanning with students?
5. used a learning online portfolio as a form of assessment with learners?
6. been involved in the implementation of an institution wide online portfolio process/system?
7. kept an online reflective diary / portfolio / weblog etc. yourself?

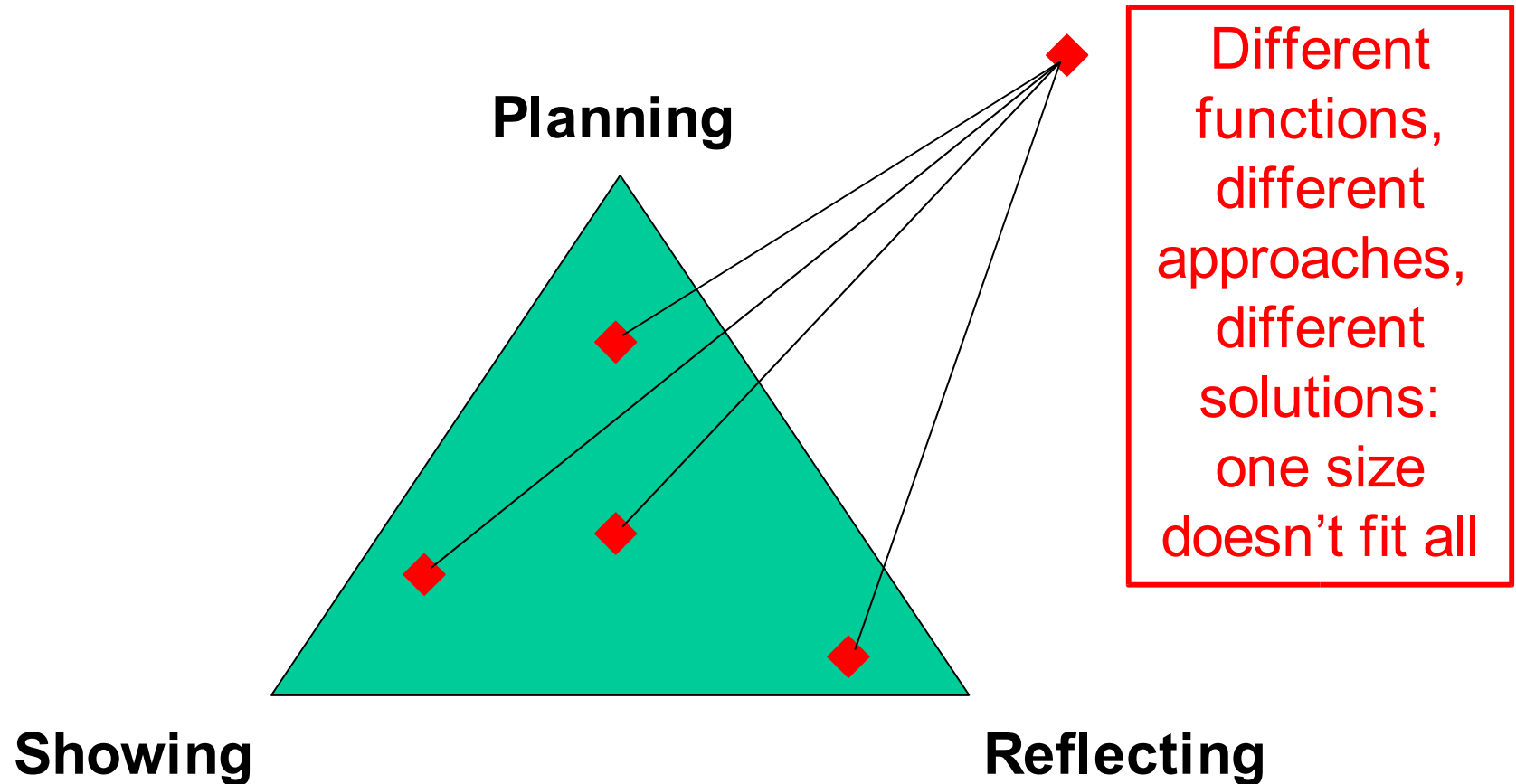
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# Models of NL Portfolio

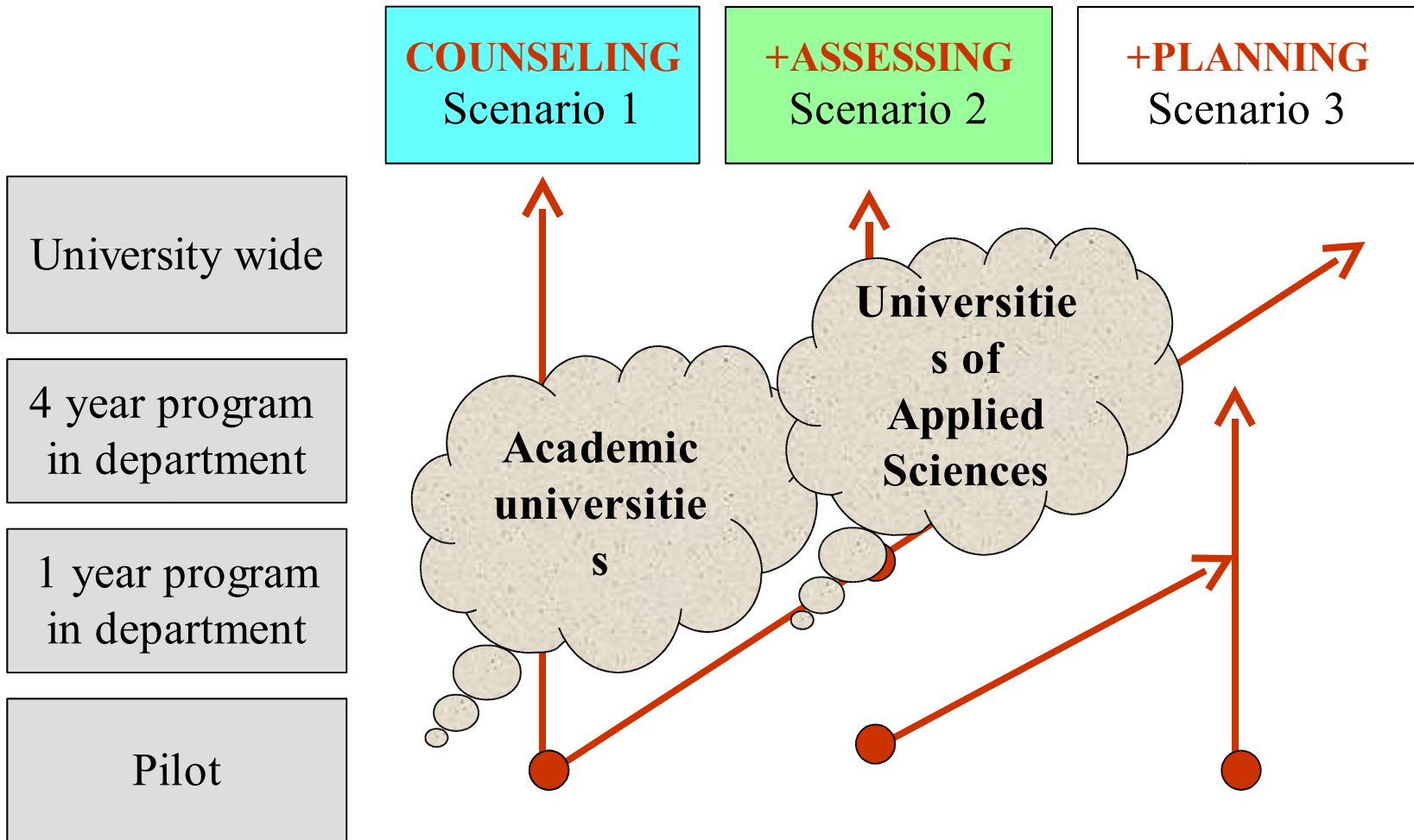


**E-Portfolio attention areas**

# Primary functions ePortfolio from student perspective Van Tartwijk et al. (2003)



## Scenario's in e-portfolio implementation



*Universities differ in starting points, goals and strategies*

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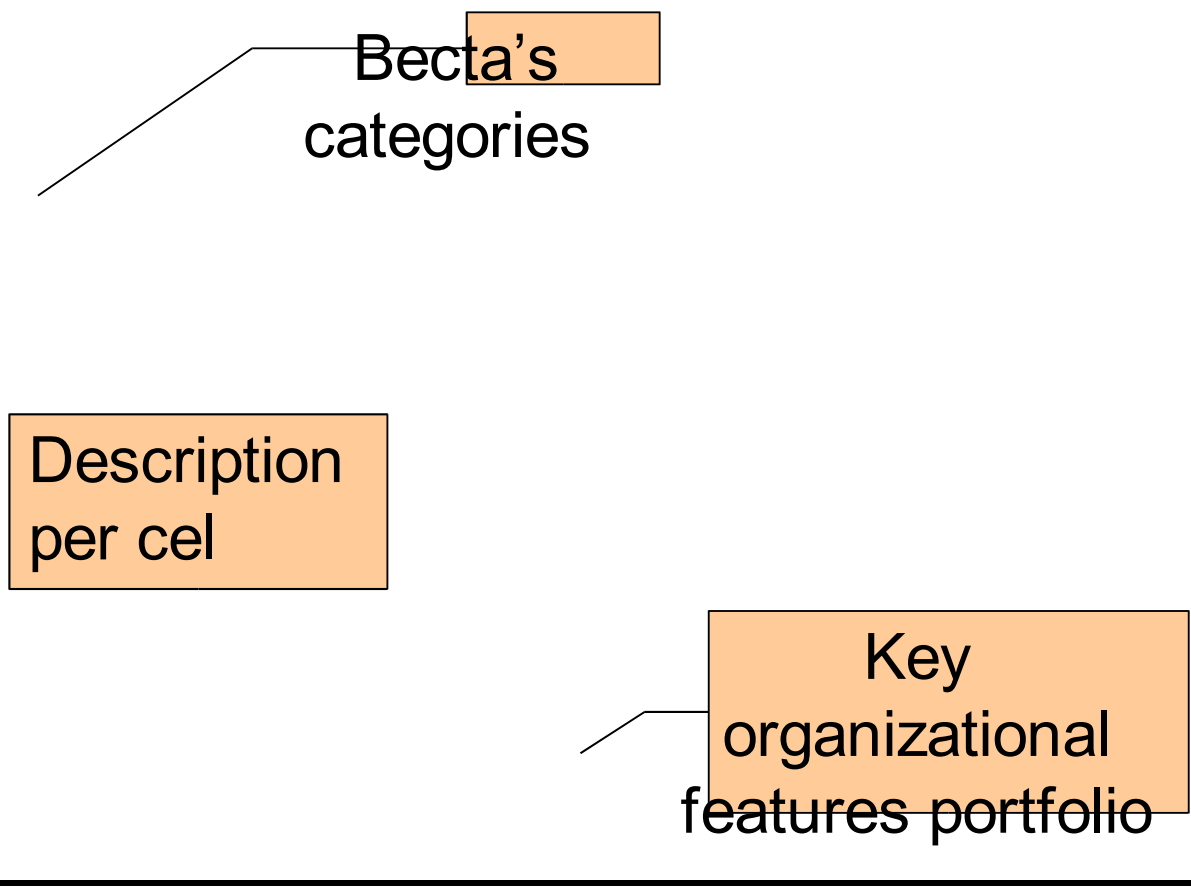
Redefinition  
and  
innovative use

Network redesign  
and embedding

Process  
redesign

Internal  
coordination

Localised  
use



Consistency policy-practice

ICT-infrastructure

Freedom use PF

Freedom construction program

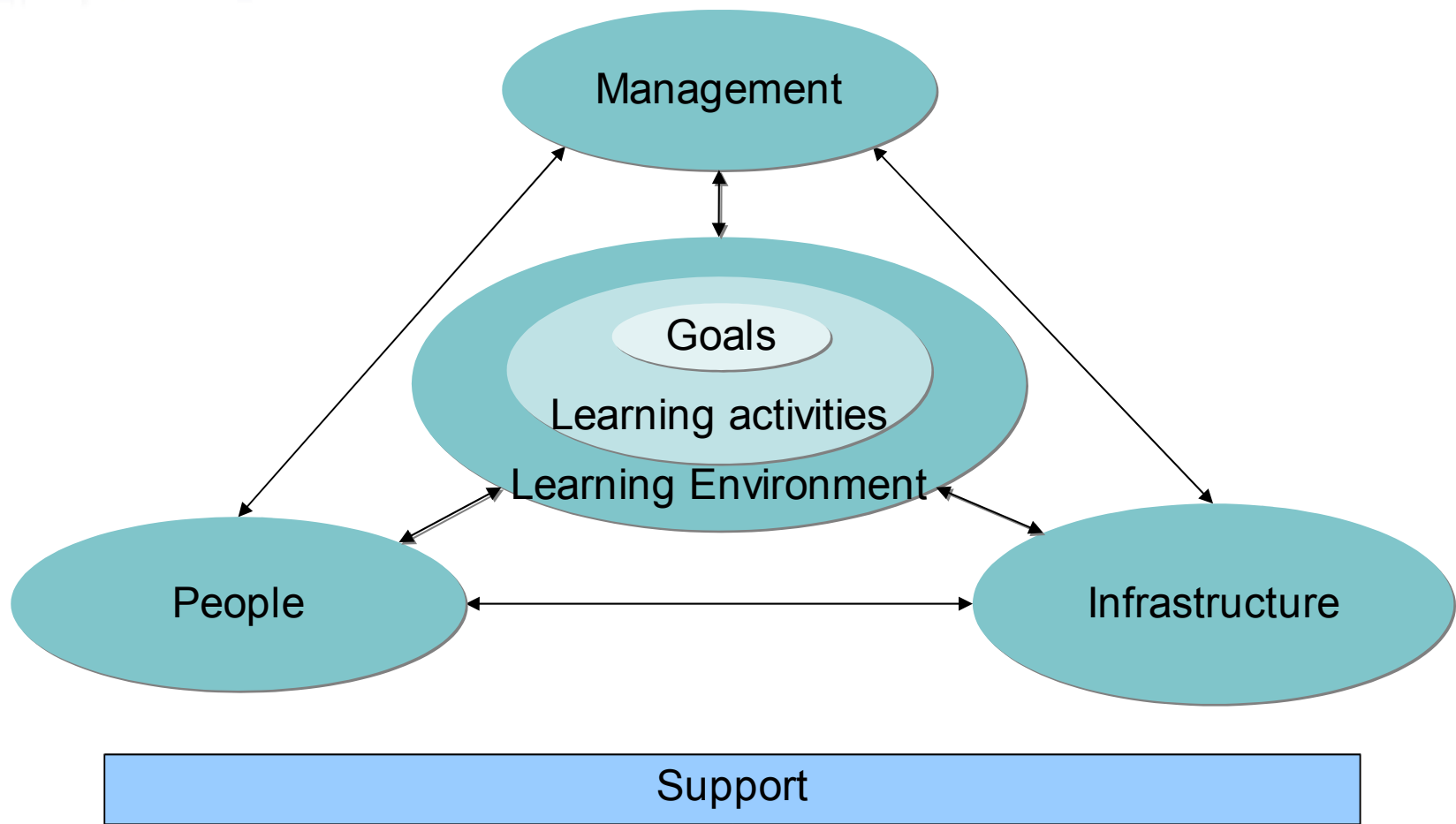
Embedding curriculum

# SURF

<b>Phases:</b>					
5 Redefinition and innovative use			HR		
4 Network redesign and embedding	HAN InHolland	Avans Fontys HAN HR InHolland UU UvA VU WUR	Avans Fontys HAN InHolland UvA VU WUR	HAN HR	HAN HR UU
3 Process redesign	Avans Fontys HAN Hanze HR UU UvA VU	HU	HAN UU UvA	Avans Fontys HAN InHolland VU	Avans Fontys Hanze HU InHolland UU UvA VU
2 Internal coordination	HU UvA	Hanze	Hanze HU UU	HAN Hanze HU InHolland UU UvA WUR	InHolland UU UvA
1 Local use	WUR				WUR
	Consistency policy/practice	ICT-infrastructure	Freedom of choice portfolio	Freedom of choice educational programme	Curriculum embedding

# e-Portfolio under pressure!

- Under pressure of implementation pains in institution
- Under pressure of life long learning ambitions
- Under pressure of personal learning environment



**E-Portfolio attention areas**

What are your experiences,  
questions and expectations?

Lessons learned

Discuss your experiences  
and solutions

We will provide ours

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Results of the discussion in  
this workshop

# Goals

- Changing and improving the quality of education
- Connects with the efficiency (work flow of the teachers organised)
- Meeting the needs of the market
- From knowledge to competence
- Flexibility for the learner



# Learning activities

- One hour a week activity linked –course based (semester 15 weeks)
- Thinking about peerreview, assessing
- Reflections peer reviewed in group
- Competence based learning, skill based curriculum



# Learning environment

- Authentic learning situations
- Project with attention for team/collaboration skills grow



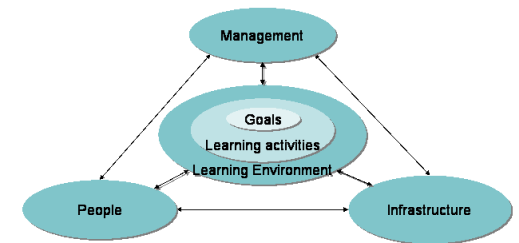
# Infrastructure

- Wiki, collaboration tools
- Network and so on
- Interoperability with other systems
- Information architecture (processes)
- Scalable issues
- Resources intern (technical developers)



# Management

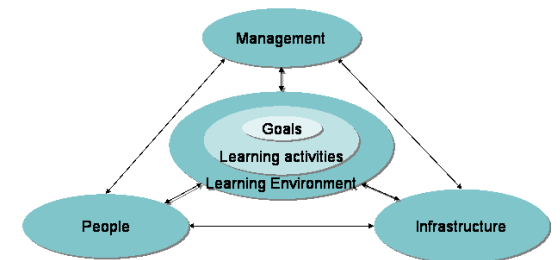
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# People

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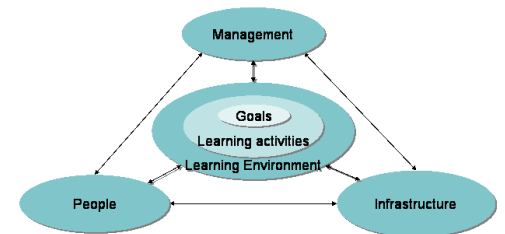
# Lessons learned and outcomes of results in the Netherlands

# Goals

- Emphasis on coaching, learning and assessing
- Less on monitoring

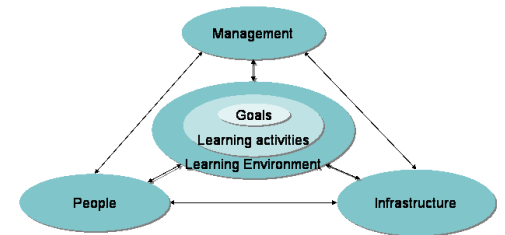
## Learning activities

- If implemented well, working with a portfolio stimulates the reflective skills of students.
- No information was available about portfolio and workplace learning.

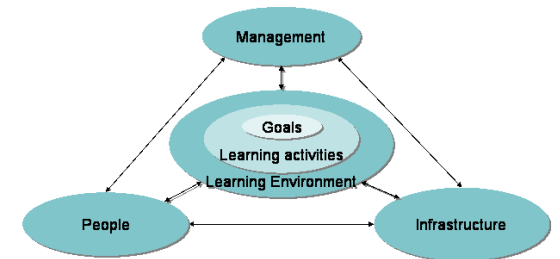


# Learning environment

- Most studies conducted in a competence-based learning environment
- Less research on the portfolios' measurement qualities
- Coaching is essential, but not much is known about the ideal coach profile

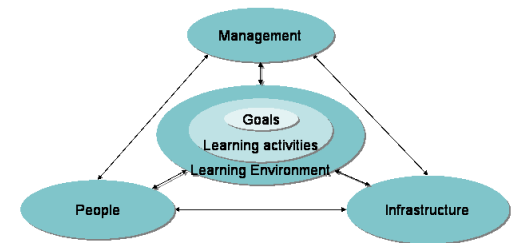


# Infrastructure



# Management

?



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# People

- A lot of attention for acceptability and satisfaction
- Different results
  - teachers more positive
- It appears to be a critical factor



# What works?

- COACHING
- Teach the teachers
- A clear introduction to students and faculty
- Integral part of the learning environment
- An adequate structure
  - adapted to the local circumstances
  - balance between open and specific
- An adequate assessment procedure
  - holistic
  - skilled assessors

# What doesnot work?

- Too much work
- Problems with the infrastructure
- Not enough experiences and material

## Lessons Learned in e-Portfolio Implementation

**LESSON 1:** Pedagogy comes first

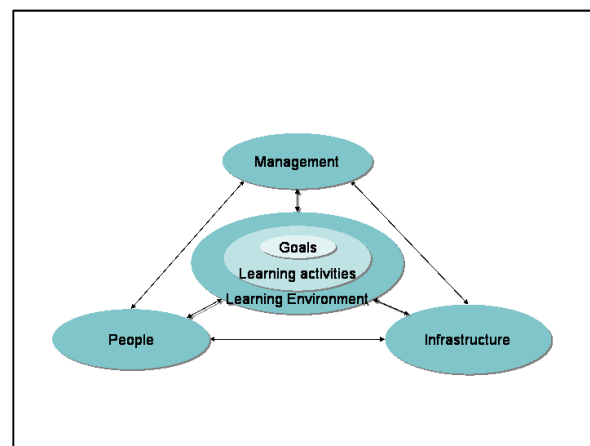
**LESSON 2:** Clear definition of goals and results is important

**LESSON 3:** Maintaining multiple stakeholders perspectives is vital

**LESSON 4:** Support by management is crucial

**LESSON 5:** Functional and technological support is also crucial

**LESSON 6:** Technical choices matter too





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