

# e-Portfolio Reference Model Domain maps of HE Admissions

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## Domain maps Engaging adult Learners

- The reference model has mapped the use of e-Portfolio for University admissions: how a student moves from college to University
- But what of people in college and work?
- or training and work?
- or people disengaged from learning and work?
- In UK regional partnerships of schools, colleges, universities, training providers and employers are being formed
- We will tell the specific story of how a learner who left college early applies through a LifeLong Learning Network to *integrate* their *Lifewide Learning*

# The Scenario

- I left college after 3 months aged 17
- 7 years on my prospects are worse than my friends who got a skill or went to university
- My union rep tells me that the Lifelong Learning Network (LLN) can help me apply.

**What was:**

**The Nottingham Passport  
Used by 3500+ students**

**What is:**

**The PassPortfolio 10,000 (est)**

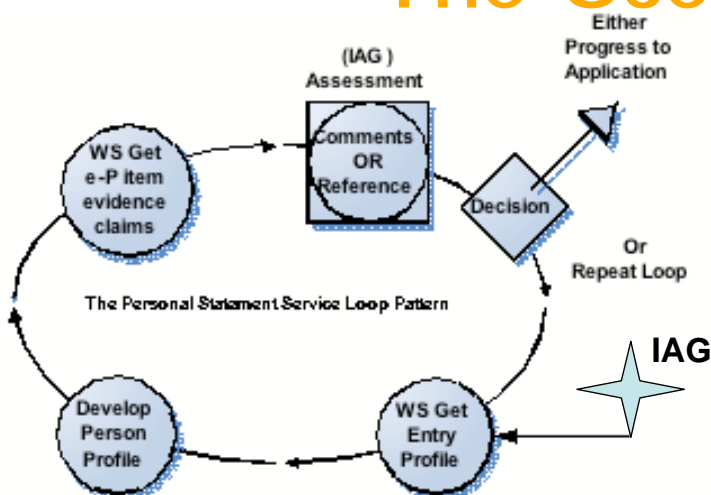
**What will be:**

**2008 the regional LLN will  
support students apply to Uni**

**The Strategy:**

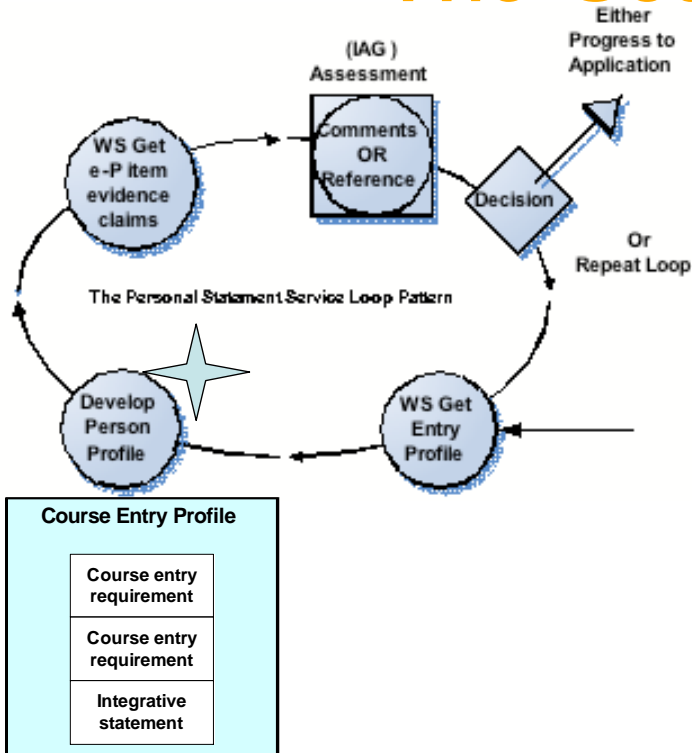
- A partnership e-Portfolio
- integrating learning
- A service oriented approach
- A thin e-Portfolio.

# The Scenario



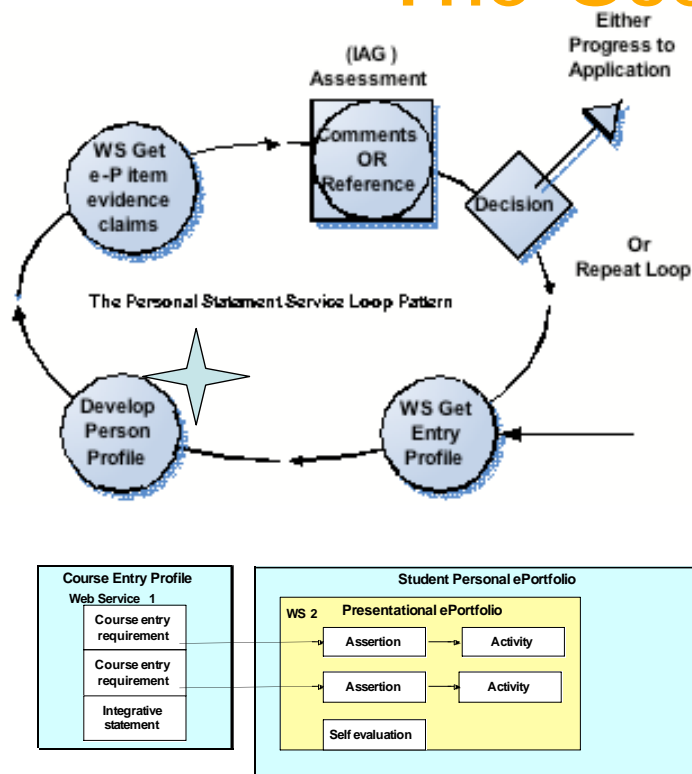
1. I meet an advisor who shows me how to use the Partnership e-Portfolio: we discover a suitable course and download the application form.

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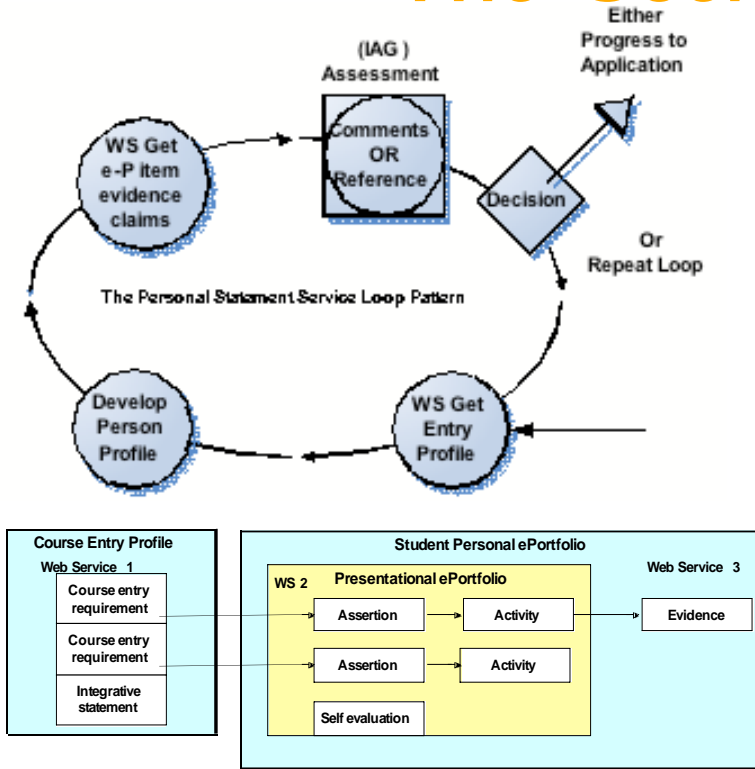
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2. I use a Profiling Service to recover information from my old portfolios and complete a personal statement: my profile
3. I link to evidence in my e-Portfolio

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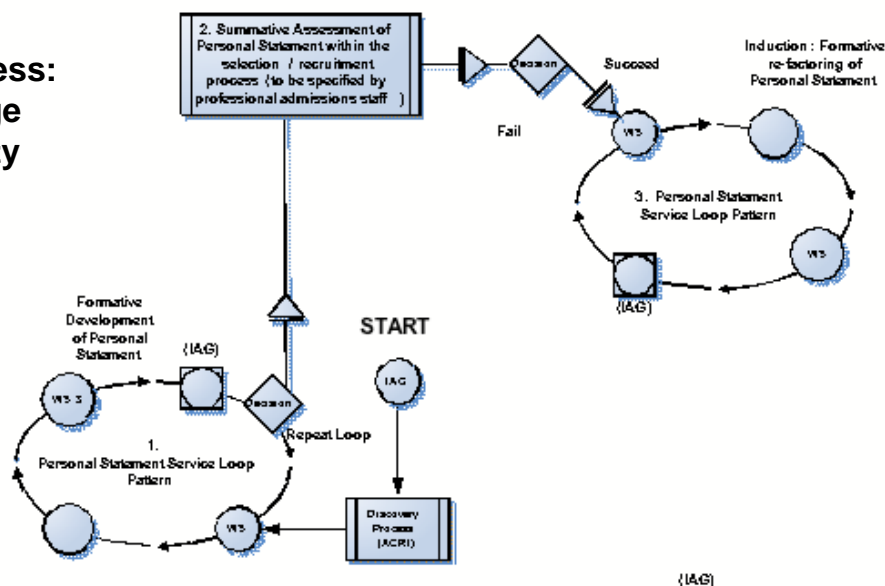


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2. I use a Profiling Service to recover information from my old portfolios and complete a personal statement: my profile
3. I link to evidence in my e-Portfolio
4. I chat with my advisor on-line on how I can improve my profile

# Transition from College to University

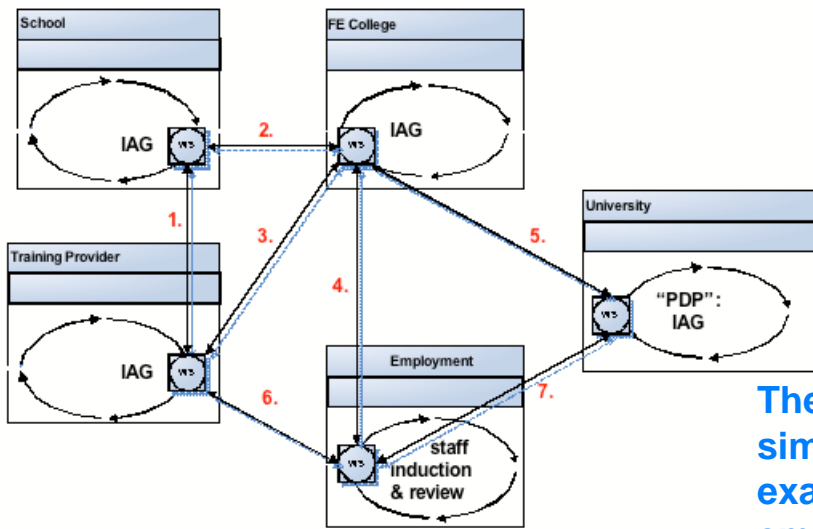
Abstract Model of a Personal Statement Service

**A Linear Process:  
From College  
To University**



(IAG)

# Regional Perspective

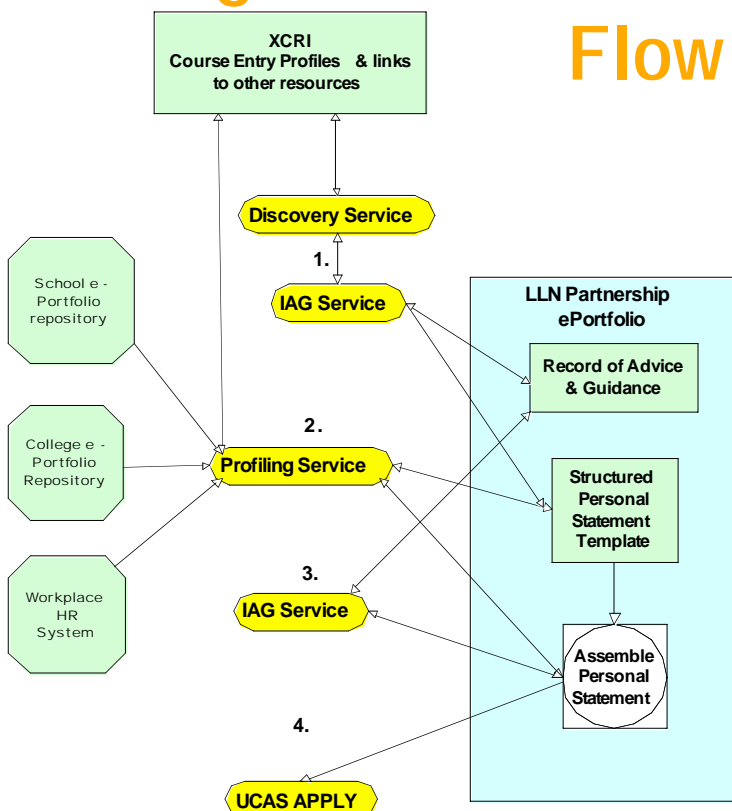


Regional Projects are supporting transitions from one stage of education to another and into employment: "Lifelong Learning"

They are also supporting simultaneous learning, for example in a college and employment

How may the process of applying to HE look to me if I left college aged 17, have worked for a couple of years but now want to apply?

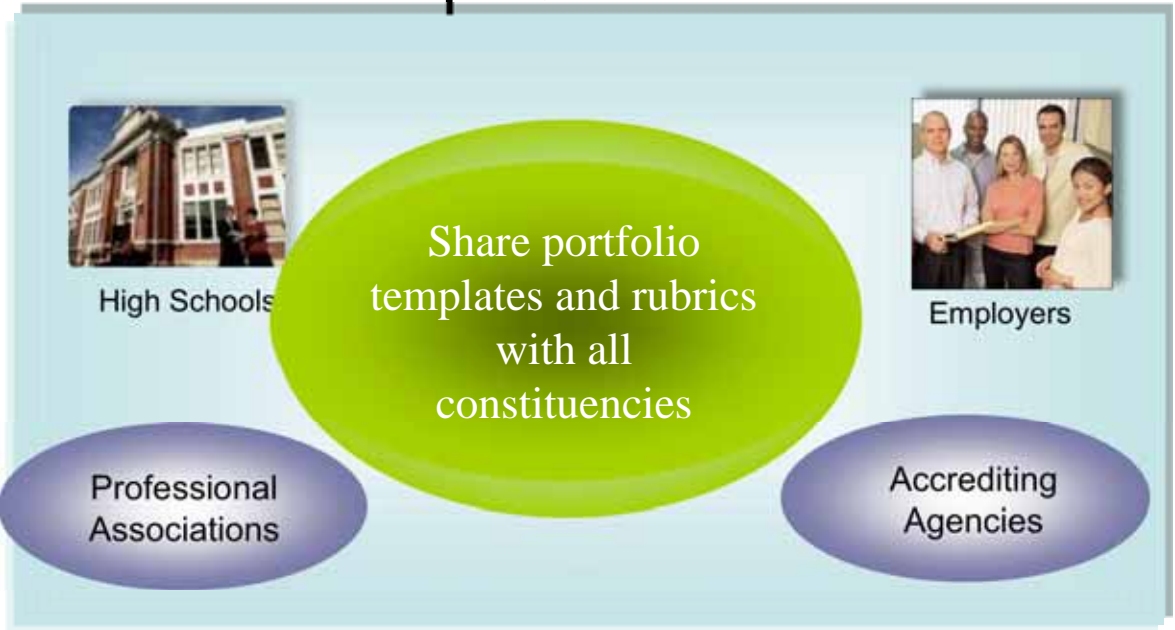
# Regional Partnership Service Flow



The Scenario:

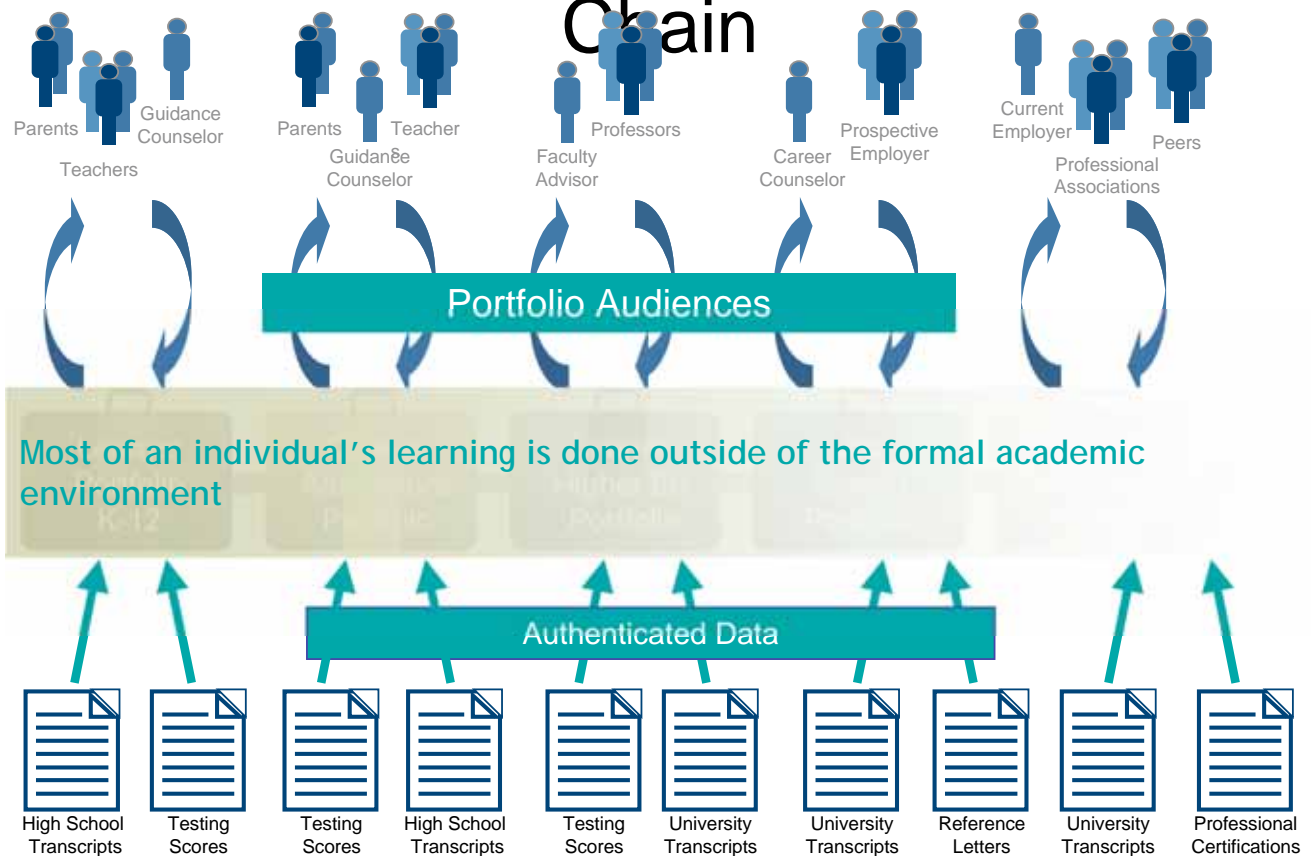
1. My union Rep tells me that the LLN can help me apply to HE. I meet an advisor who shows me how to use the Partnership e-Portfolio: we discover a suitable course and download the application form.
2. I use the Profiling Service to recover information from my old portfolios and complete the application
3. My advisor and I chat online on how I can improve the application.
4. I apply!

# Lifelong Learning Network Value Proposition



- Significant opportunity to maintain, deepen and grow its role and relevance to the learner, the community and the economic development of the state

# Lifelong Learning Network Value Chain



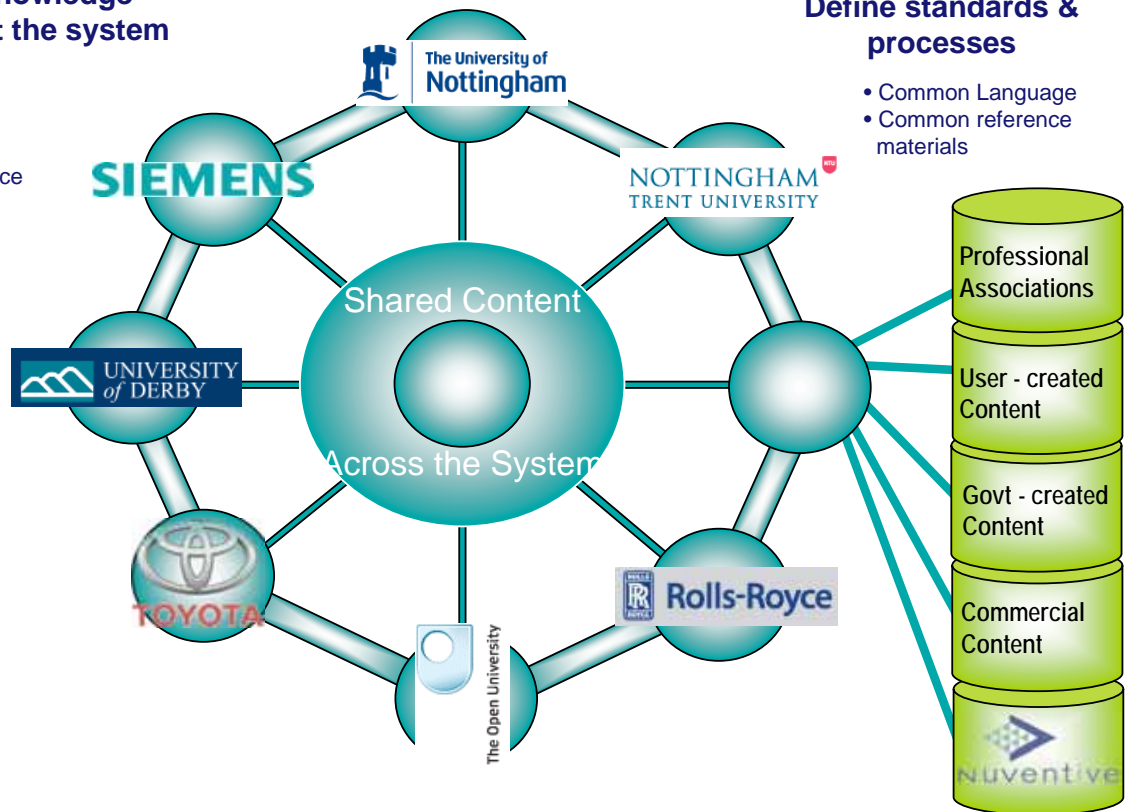
# A Network of Shared Expertise

Share Knowledge  
throughout the system

- Standards
- Templates
- Rubrics
- Best Practice

Define standards &  
processes

- Common Language
- Common reference materials



## Regional Partnership Service Flow

**Deliverable 1.** A set of outline domain maps for HE application for new JISC projects to take forward in 2007

**Deliverable 2.** A re-factoring of these service flows for regional partnerships to take forward with an emphasis on integrative learning

**Deliverable 3.** A thin model of e-Portfolio in terms of the e-Framework as a basis for future development in the UK and with international partners.