

Exploiting my ePortfolio


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**Objective 2010
ePortfolio for all**

EMPOWERING INDIVIDUALS
FOR A LEARNING SOCIETY

- Developing and valuing personal and social capital
- Transforming individual and organisational learning
- Supporting lifelong and lifewide learning
- Enhancing accessibility and social inclusion
- Managing knowledge in the knowledge economy

www.ep2010.org

 **EIfEL**
Building a Learning Europe



ePortfolio learning services



Kolb's learning cycle

- ▶ How do we identify that learning (formal and informal) is taking place?
 - By recording learning events and outcomes: reflections, experimentation, feedback...
 - ◆ Maintaining a learning journal, log or blog; collecting evidence of learning outcomes
- ▶ How do we measure learning?
 - By measuring the learning outcomes against indicators (e.g. standards)
 - ◆ Cross-referencing learning outcomes with indicators
 - By getting informed feedback
 - ◆ From clients, peers, assessors
- ▶ How do we recognise learning?
 - Formally: awarding body
 - ◆ Assessment and external validation
 - Informally: peer recognition
 - ◆ Social networking

Stakeholders point of view

▶ The point of view of the individual

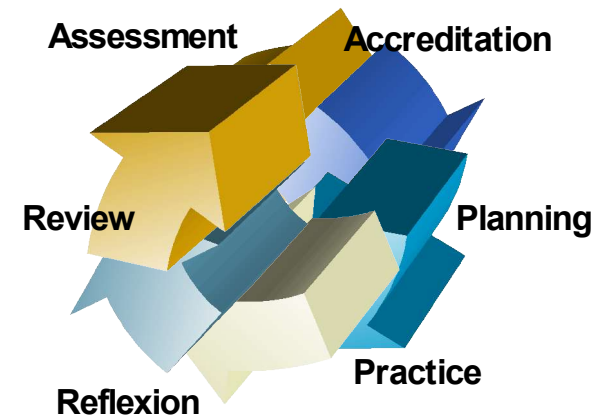
- Keep a trace of learning – personal archive
- Manage transactions – interaction with peers, assessors, tutors to plan, assess, value learning
- Manage publications – "views", vCard, CV, portfolio, development plan...

▶ The point of view of the organisation, employer, SME, training service, adult learning centre, awarding body, region, public authority ...

- Keep a trace of learning – organisational archive
- Manage transactions – recruitment, planning, assessment, quality assurance, annual review...
- Manage publications – work certificate, accreditation file, certificate and diploma supplements, certificates, accreditation files, reports and statistics...

▶ The point of view of the community, the network

- Keep a trace of learning – community archive
- Manage transactions – sharing knowledge, interests, friends, getting and providing feedback...
- Manage publications – blogs, wikis, professional standards...



ePortfolio Management Systems

