

# A SPECIAL

## ePORTFOLIO



- Developing an all-round university graduate

Presentation at the "ePortfolio for all" Hong Kong Conference  
19-20 March 2007: *Empowering Learners for the 21st Century*

## Overview:



- Background to the SPECIAL ePortfolio Project
- Core elements of the SPECIAL ePortfolio
- Why SPECIAL?
- Developing 21<sup>st</sup> Century Learners

### OVERARCHING FOCUS OF THIS PRESENTATION:

- The DEVELOPMENT ASPECTS of the Special ePORTFOLIO
- Conceptual Design Aspects
- Phase I "soft" launch of the SPECIAL ePortfolio (Feb 2007) – Terminology & Functionality evolving

## Background:



Developing partners....



SAO



ITS

EDC

## Background:

The SAO SPECIAL ePortfolio is a university-wide, online tool designed to:

- enhance the learning process
- assist students with the critical **transition** from university to graduate employment.
- provide an **overview** and **strategic links** between SAO programmes and the ePortfolio
- assist in the "**all-round**" development of students in line with the "Special" program
- provide an environment in which students can **capture** different **aspects of their journey** through University and is based around the "SPECIAL" concept developed by the Student Affairs Office (SAO) of the Hong Kong Polytechnic University

## Background:

# SpECiAL Program...

As required by the University, all full-time undergraduate degree students must participate in at least one non-credit bearing co-curricular activity to satisfy the overall requirement of general education before graduation.

The Student Affairs Office (SAO) provides a wide variety of developmental activities to encourage and support this all - round development during students' university years.



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## Background:

**SpECiAL** refers to 9 domains that SAO has used as a framework to assist students in considering a holistic view of their university education. These are:

- **S**ocial Development,
- **P**ersonal, **P**hysical and **P**sychological Development,
- **E**thics,
- **C**areer,
- **I**ntellectual Development,
- **A**esthetic and
- **L**earning domains.



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## Background:



The Objectives of the Special ePortfolio Project are as follows:

- The Special ePortfolio must create an environment in which students are able to **record, retrieve, modify and showcase** their skills / learning / artefacts (goodworks) in the best possible way.
- The Special ePortfolio must be **student-oriented** and **self-validated**.
- Output from the Special ePortfolio must be presented to **third parties** in such a way that the University and its students are displayed in the best possible light.
- The Special ePortfolio must **support the student life cycle**. In particular, the Special ePortfolio must encourage students to **reflect on their own learning and "Special" development** from the point of view of their current learning context as well as future career employment.
- The Special ePortfolio must be **simple, accessible and easy to use**.



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## Screenshot - SpECiAL ePortfolio after login



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# Core Elements:



The core elements of the SAO Special e-Portfolio are:

- **Experiences**, (myJournal)
- **Artefacts**, (goodwork)
- **Resources and Views**



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# Core Elements:

## Phase I:

- "soft" launch of the **SpECiAL ePortfolio** (Feb 2007)
- **myProgress** - personal progression and online questionnaires for students to KnowMore about their key competencies. (MyFitness / MyCompetencies)
- **myShowcase** – students' collection of works



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## Screenshot - SpECiAL ePortfolio FITNESS Area



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## Screenshot - SpECiAL ePortfolio My Showcase



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## Screenshot2 SpECiAL ePortfolio My Showcase

GoodWork	SPECIAL Area	Date Modified
today	SPECIAL	12-02-2007
Artfact2	SPECIAL	10-01-2007
Artfact3 Artfact3 Artfact3	Artfact3	02-01-2007
Artfact5	SPECIAL	28-12-2006
Social development@Social development 12345679081234	12345679081234	28-12-2006

## Screenshot - SpECiAL ePortfolio COMING SOON

## Core Elements:

### Phase II:

- **OVERARCHING** - Portfolio views
- **myPlan** - students can establish developmental goals for personal development,
- **myJournal** - provides students reflection space,
- **myResume** - online resume builder

## Why Special?

- The 'Special' ePortfolios is **learner-centered** and **outcomes-based**.
- Specific focus is on developing the “**all-round**” student.
- Offers opportunities for **increased employability** by extending the standard text-based resume.
- Specifies a **structure** for engagement

# Why Special? (Student Structure)

- 1. Collect**  
Electronically store your work in one place. This collection will also allow you to see your work, your progress, and your development over time.
- 2. Select**  
Select key materials from your collection that you believe best demonstrate your achievements.
- 3. Reflect**  
Write a *reflection* about your work. Reflection is a deliberate attempt to examine the act of learning and to document your learning.
- 4. Connect**  
Use your eportfolio to make personally meaningful connections between your academic, service, community, and work experiences. (i.e. – **SpEcial** categories)



# 21<sup>st</sup> Century Learners:

North Central Regional Educational Laboratory  
Illinois - USA



Ref - <http://www.portage.k12.wi.us/InstructionalServices/21ctoc.html>  
(Retrieved from the internet on February 3<sup>rd</sup>, 2007)

[www.ncrel.org/engage](http://www.ncrel.org/engage)

definition

types



**Anatomy**

Characteristics

Question Time...