




**Europortfolio
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The Future of the ePortfolio

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Overview



- The Past (and present)
- Possible/probable futures
- Preferred future (six components)

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The Past / Present

Different beginnings

- **K-12** – demonstration of learning
- **PSE / HE** – assessment of learning
- **Lifelong learning** – continuous “reflective” learning
- **Workplace** – recognition of all forms of learning
- **eLearning** – LMS and KM
- **Economic development** – asset mapping


Different directions

- Terminology / semantics
- Potential uses
- Parameters
 - Whole digital archive? or
 - Purpose-driven presentation / portions?
- What constitutes evidence / validation?

But single orientation

- “One-sided” – producer of the ePortfolio

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Futures

Probable (+ / -)

- Systematic collaborative development and implementation through EU leadership
- Focus / funds on technical standards

Possible (+ / -)

- Nation-wide (world-wide) implementation
- Confusion, debilitating competition, indecision


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Preferred Future

- Best of possible and probable plus
- Seamless system for life
- System for producers and consumers
- Quality for producers and purchasers
- Embedded in eLearning
- Community Asset Management

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Seamless System for Individuals

One ePortfolio for life requires:

- Collaboration between levels of education
- Collaboration across jurisdictions
- Tools that can grow and change
- Value for producers and consumers

One ePortfolio for life increases:

- Effective and efficient management of learning and human resources
- Value and ROI for all involved

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Quality Standards for Consumers

- Ownership (creation and access)
- Utility (effectiveness and efficiency)
- Flexibility and simplicity
- Storage and updating
- Content and format
- Processes and supports

Value = ROI

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ePortfolio "System"

"Prosumption" System

- Creators (producers)
- Processors (consumers)
- ICT in between



ePortfolio Industry

- Vendors
- Facilitators
 - Coordination
 - Advice
- Consultants
 - Training
 - Research
 - Consumer services

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ePortfolio and Future eLearning

- Proficiency based education
- Seamless "education"
- Authentic assessment
- Effective learning management
- Personalized learning
- New learning products and service
- Reciprocal teaching

- New edu-employment
- Age-irrelevant learning
- Convergence with media
- Recognition of all learning
- Sustainable learning systems for the KBE

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Community Asset Management

- Creation of "complete" inventories
- Surfacing of unrecognized / unknown assets (learning)
- Benefits of shared / hyperlinked artefacts
- Effective and efficient SWOT analysis and strategic planning

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How do we get there?

- Leadership and collaboration of EifEL, LIFIA, individual experts and others
- Collaboration and shared responsibilities
 - Influencers (policy-makers and purchasers)
 - Facilitators (teachers, trainers, counsellors)
 - Vendors and technicians
- Informed choice by potential users
- Supports
 - Training and tools for facilitators
 - Workshops and tools for creators



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...helping change learning systems for the future

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