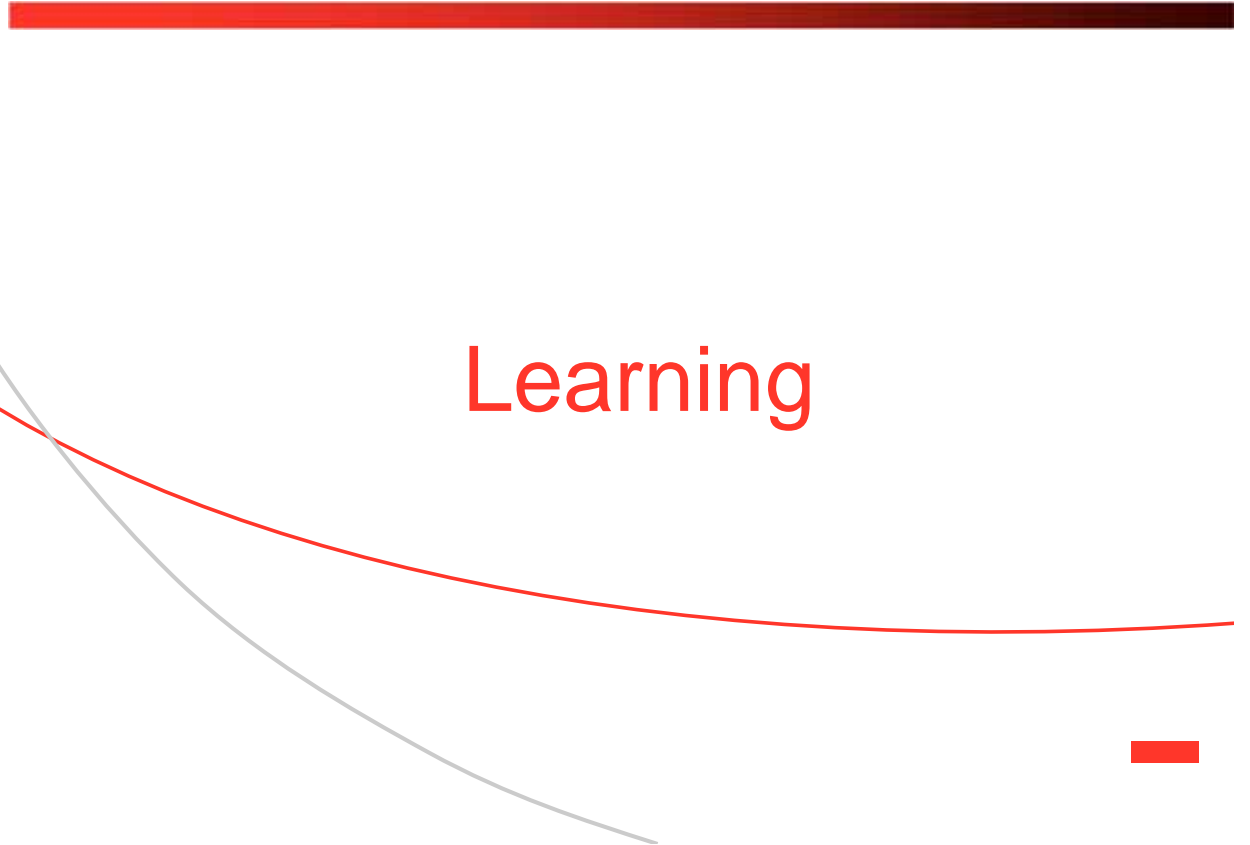


Launching ePortfolios  
for  
Learning, Assessment and Employment  
for  
Students in a  
Technical College

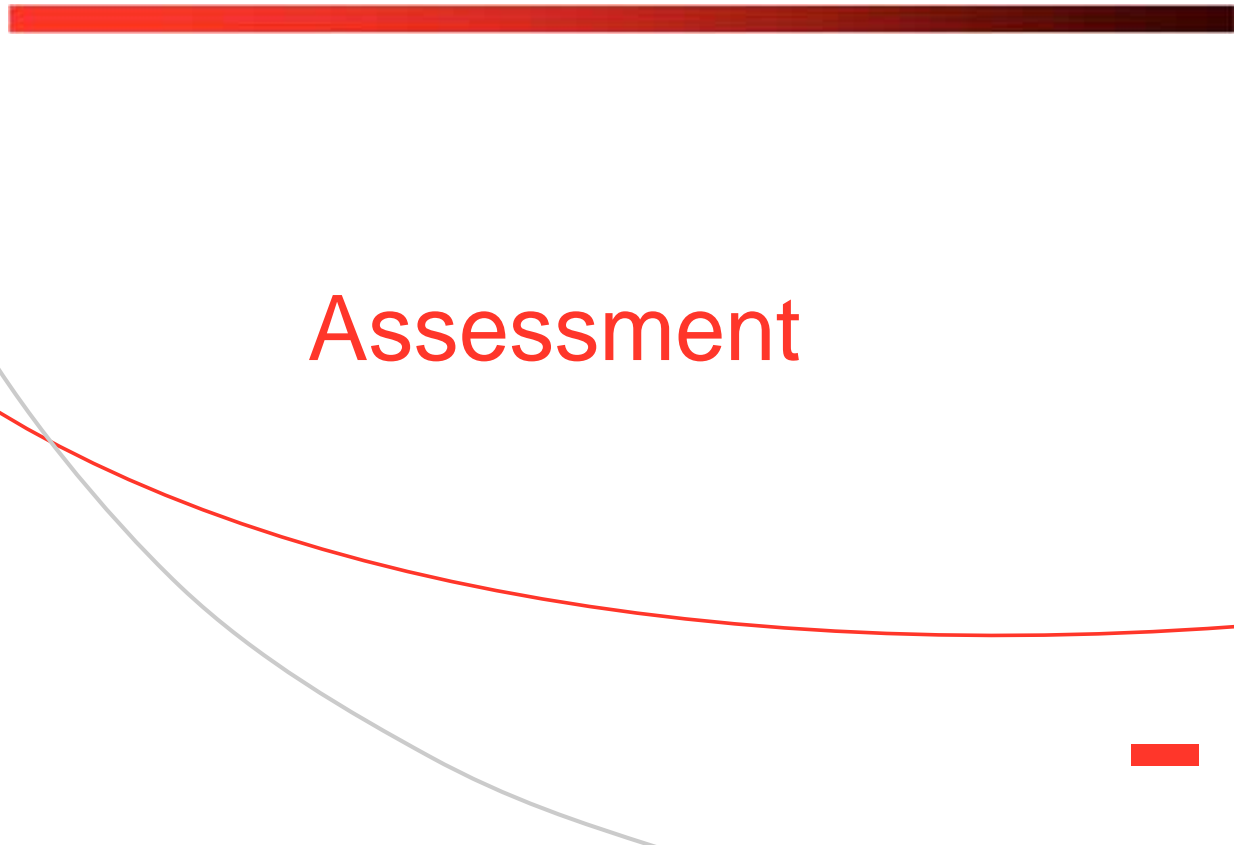
Jo Ann Thompson

The Project:  
Develop a College-wide  
ePortfolio system to fulfill  
three functions

# Learning



# Assessment



# Employment

# Context

College of Applied Science  
University of Cincinnati  
2005 September Institute

# Faculty Participants

**George Suckarieh**  
**Eric Inglert**  
**Kathy Ossman**

**Laura Caldwell**  
**Annu Prabhakar**  
**Rajiv Soman**

# Implementation Sequence

1. Develop concept, templates and delivery method during the Institute
2. Initiate pilot course with Honors Scholars
3. Disseminate ePortfolio concept through other courses and to other faculty
4. Develop multi-level assessment strategies

## September 2005 Institute

### Research

Dr. Helen Barrett

Washington University Catalyst Portfolio

Penn State University

Indiana State University



## The Path to ePortfolios

1. Set a plan of action
2. Identified tools and resources to develop a template
  - Portfolios using Blackboard (Sujata Prakash)
  - Dreamweaver (James Krusling)
3. Developed individual simple working portfolios

George Annu Laura Kathy Eric JoAnn Rajiv

- E-Portfolio File Structure

## e-Portfolio Objectives

- 1- Learning (Formative)
- 2- Assessment (Summative)
- 3- Professional (Marketing)

## ePortfolio Project Objectives

### Learning

Collection of Student's Work Demonstrating Effort, Progress, Evidence of Self Reflection

1. Displays Learning Goals in Programs (Coursework or other)

Artifacts, Reflections on Artifacts, and Reflections on Courses

2. Focuses on Growth and Development over time Sequence Reflections, Co-op Experience Reflection, Personal Reflections

3. Presents Other Personal and Professional Accomplishments, Aspirations and Goals

## ePortfolio Project Objectives Assessment

1. Assessment *of* learning
2. Assessment *for* learning
3. Program assessment: guided reflection using ABET guidelines

## ePortfolio Project Objectives Employment

Co-op  
Career

## ePortfolio Implementation

### Early Implementation

- Pilot with Honors Scholars students
- Learning across the Disciplines Class (First-Year)
- English Composition courses (First-Year)

## Honors Experience

### UHSP Students Piloting ePortfolio Project

[Mark Zimmerly](#)

[Sebastian Nuber](#)

[Ashley Wallis](#)

[Laura Collins](#)

[William O'Hare](#)

[Mike Padgett](#)

[Tom Keyser](#)



## Learning Across The Disciplines Engaging all Freshmen

K Alli

C Kumamoto

A Villari

M Bagnola

J Huston

C Siler

B Broering



## Student Portfolios

- JR
- David
- Jason

## e-Portfolio Experience- On going efforts

English Composition I: starting point for the e-Portfolio

Continue with English II & III

ePortfolio and Graphics Media Course



## Discussion- Questions